

Wivelsfield Primary School



Relationships and Sex Education Policy

Introduction:

Relationships and Sex Education (RSE) is recognised as a vital part of a child's education, ensuring they are ready for the social and emotional challenges of growing up. RSE should be set within a wider school context and support family commitment and love, respect and affection, knowledge and openness. Family is a broad concept; not just one model, e.g. nuclear family. It includes a variety of types of family structure, and acceptance of different approaches. We aim to encourage students and teachers to share and respect each other's views. We are aware of different approaches to sexual orientation, without promotion of any particular family structure. The important values are love, respect and caring for each other.

Aims & Objectives:

Our RSE curriculum aims to encourage children to develop the skills of listening, empathy, talking about feelings and relationships with families and friends.

In Reception we focus on daily routines, keeping clean and families. From Year 1 children will learn the names of the body parts, the differences between males and females and the ways in which they will develop and grow. Importantly, they will also learn to recognise unsafe and risky situations and to ask for help. The curriculum continues to develop through the remaining school years, deepening children's knowledge and skills as they learn about the physical and emotional changes of puberty and about reproduction.

Organisation:

RSE is taught using a scheme of work by The Christopher Winters Project (4th Edition). More information about the scheme of work can be found at the website:

https://cwpresources.co.uk/resources/sre_pri/

Roles & Responsibilities:

The PSHE co-ordinator has responsibility for RSE to support and monitor curriculum coverage and ensure the lessons are appropriately resourced. She will also monitor and evaluate the outcomes of pupil voice from across the school.

All class Teachers are responsible for the teaching of the RSE curriculum to their classes.

Curriculum:

The RSE program by the Christopher Winters Project has content organised by year group, from Reception through to Year 6 as follow;

Year R: Our Lives (Routines, Keeping Clean, Families)

Year 1: Growing and Caring for Ourselves (Keeping Clean, Growing and Changing, Families and Care)

Year 2: Differences (Boys and Girls, Male and Female, Naming the body parts).

Year 3: Valuing difference and keeping safe (Male and Female differences, Personal Space, Family Differences).

Year 4: Growing up (Growing and changing, What is Puberty? Puberty – physical and emotional changes and reproduction).

Year 5: Puberty (Talking about puberty, Male and Female changes, Puberty and Hygiene)

Year 6: Puberty, Relationships and Reproduction (Puberty and reproduction, Understanding Relationships, Conception and Pregnancy, Communication and Relationships)

Inclusion & Differentiation:

At Wivelsfield Primary School we teach RSE to all children, whatever their ability and individual needs. RSE forms part of our school curriculum policy to provide a broad and balanced education for all our children. Our teachers provide learning opportunities that are matched to the needs of children with learning difficulties. We strive to meet the needs of all pupils with special educational needs, disabilities, special gifts and talents, and of those learning English as an additional language. We recognise the fact that we have children of differing ability in all our classes, and we provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child.

Assessment:

Assessment of RSE takes place in a range of ways with a main focus through discussions and observations. Pupils may also self-assess against the lesson objectives.

Parental involvement:

Parents have the right to see and discuss the content of the RSE lessons that their child will receive. It is therefore the school's responsibility to notify parents of when these lessons will take place and provide enough notice to allow parents to discuss lesson content with the teacher or RSE co-ordinator.

Parents and carers have the right to withdraw their children from all or part of the RSE provided at school except for those parts included in the statutory Science National Curriculum which are taught through discrete Science lessons. However, we strongly encourage you to allow your children to be included in our RSE curriculum. Those wanting to exercise this right are invited to see the Head teacher to discuss their concerns. Should you decide to withdraw your children from this learning opportunity we will ensure alternative provision is in place for the duration of the lessons.

Links to other documents:

This policy links with other school policies;

Child Protection policy, Online Safety policy, Behaviour policy, Safeguarding policy and the Anti-Bullying policy.

Science objectives for all year groups can be viewed at

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425618/PRIMARY_national_curriculum_-_Science.pdf

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