## Term 2 Homework

## Tasks:

<u>Daily reading</u> – please record reading in reading records.

<u>Spellings</u> – please learn the given spellings each week. There will be a spelling quiz every Friday.

<u>Times tables</u> – please learn the given times tables each week. There will be a times table quiz every Friday. Also, please be using TTRS regularly.

<u>Wider curriculum</u> – this will be set on Google Classroom each Friday. It will be due the following Friday. If submitting on Google Classroom please <u>click</u> 'submit' as I do not get notifications otherwise.

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spellings	The prefix disagree disagree appoint disappoint obey disobey like dislike  Year 3 and 4 word list: disappear early	The prefix mis- behave misbehave spell misspell heard misheard understand misunderstand Year 3 and 4 word list: earth eight	The prefix in- active inactive correct incorrect visible invisible complete incomplete Year 3 and 4 word list: eighth enough	The prefix redo redo view review action reaction  Year 3 and 4 word list: exercise experience experiment extreme	The prefix re- fresh refresh decorate redecorate count recount  Year 3 and 4 word list: famous favourite February forward	The prefix reappear reappear write rewrite think rethink  Year 3 and 4 word list: fruit grammar group guard
Times tables	Please learn each fact as a fact family e.g. $3 \times 2 = 6$ $2 \times 3 = 6$ $6 = 3 \times 2$ $6 = 2 \times 3$ $6 \div 2 = 3$ $6 \div 3 = 2$ $2 = 6 \div 3$ $3 = 6 \div 2$ Tip: multiply by two and then add one more group.	3s - rapid recall  Please learn each fact as a fact family e.g.  3 × 2 = 6 2 × 3 = 6 6 = 3 × 2 6 = 2 × 3 6 ÷ 2 = 3 6 ÷ 3 = 2 2 = 6 ÷ 3 3 = 6 ÷ 2  Tip: multiply by two and then add one more group.	2s, 5s, 10s and 3s - timed quiz  Please learn each fact as a fact family e.g.  3 × 2 = 6  2 × 3 = 6  6 = 3 × 2  6 = 2 × 3  6 ÷ 2 = 3  6 ÷ 3 = 2  2 = 6 ÷ 3  3 = 6 ÷ 2  Tip: multiply by two and then add one more group.	6s - timed quiz  Please learn each fact as a fact family e.g. 6 × 2 = 12 2 × 6 = 12 12 = 6 × 2 12 = 2 × 6 12 ÷ 2 = 6 12 ÷ 6 = 2 6 = 12 ÷ 2 2 = 12 ÷ 6  Pattern: multiples of 6 end in a 6 then, 2, 8, 4 and 0.	6s - rapid recall  Please learn each fact as a fact family e.g. 6 × 2 = 12 2 × 6 = 12 12 = 6 × 2 12 = 2 × 6 12 ÷ 2 = 6 12 ÷ 6 = 2 6 = 12 ÷ 2 2 = 12 ÷ 6  Pattern: multiples of 6 end in a 6 then, 2, 8, 4 and 0.	2s, 3s, 5s, 10s and 6s - timed quiz Please learn each fact as a fact family e.g. 6 x 2 = 12 2 x 6 = 12 12 = 6 x 2 12 = 2 x 6 12 ÷ 2 = 6 12 ÷ 6 = 2 6 = 12 ÷ 2 2 = 12 ÷ 6 Pattern: multiples of 6 end in a 6 then, 2, 8, 4 and 0.
Wider curriculum	Science: Sorting rocks.  Gather some rocks (or use the pictures provided) and sort them using a Venn diagram.  How many different ways could you sort the rocks?	Art: Colour wheels  Find an object that matches each colour on the colour wheel.	Geography/Science: How are fossils made?  Make a poster/leaflet/video explaining how fossils are made.  Try to use all of the vocabulary below:  decay skeleton minerals layers pressure eroded discovered	Art: The Scream by Edward Munch  Create a piece of art inspired by Munch's 'The Scream'.  You could use pens and pencils, paints, pastels or create your artwork digitally using an app such as Paint.	Geography: Volcanic regions  Find the name of a volcano in Europe.  Write 3 facts about this volcano or the volcanic region surrounding it.	Science: Soil layers  Find a way to demonstrate your knowledge of soil layers. See some of the ideas provided.  Ideas: -poster -zigzag leaflet -video -edible soil