## Term 2 Homework

Tasks:
Daily reading - please record reading in reading records.
Spellings - please learn the given spellings each week. There will be a spelling quiz every Friday.
Times tables - please learn the given times tables each week. There will be a times table quiz every Friday. Also, please be using TTRS regularly.
Wider curriculum - this will be set on Google Classroom each Friday. It will be due the following Friday.
If submitting on Google Classroom please click 'submit' as I do not get notifications otherwise.

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spellings | The prefix disagree disagree appoint disappoint obey disobey like dislike <br> Year 3 and 4 word list: disappear early | The prefix misbehave <br> misbehave <br> spell <br> misspell <br> heard <br> misheard <br> understand <br> misunderstand <br> Year 3 and 4 <br> word list: <br> earth <br> eight | The prefix inactive inactive correct incorrect visible invisible complete incomplete <br> Year 3 and 4 word list: eighth enough | The prefix redo <br> redo <br> view <br> review <br> action <br> reaction <br> Year 3 and 4 word list: exercise experience experiment extreme | The prefix refresh refresh decorate redecorate count recount <br> Year 3 and 4 word list: famous favourite February forward | The prefix reappear reappear write rewrite think rethink <br> Year 3 and 4 word list: fruit grammar group guard |
| Times tables | $3 s$ - timed quiz <br> Please learn each fact as a fact family e.g. $\begin{aligned} & 3 \times 2=6 \\ & 2 \times 3=6 \\ & 6=3 \times 2 \\ & 6=2 \times 3 \\ & 6 \div 2=3 \\ & 6 \div 3=2 \\ & 2=6 \div 3 \\ & 3=6 \div 2 \end{aligned}$ <br> Tip: multiply by two and then add one more group. | $3 s$ - rapid recall <br> Please learn each fact as a fact family e.g. $\begin{aligned} & 3 \times 2=6 \\ & 2 \times 3=6 \\ & 6=3 \times 2 \\ & 6=2 \times 3 \\ & 6 \div 2=3 \\ & 6 \div 3=2 \\ & 2=6 \div 3 \\ & 3=6 \div 2 \end{aligned}$ <br> Tip: multiply by two and then add one more group. | $2 s, 5 s, 10 s$ and $3 s-$ timed quiz <br> Please learn each fact as a fact family e.g. $3 \times 2=6$ <br> $2 \times 3=6$ <br> $6=3 \times 2$ <br> $6=2 \times 3$ <br> $6 \div 2=3$ <br> $6 \div 3=2$ <br> $2=6 \div 3$ <br> $3=6 \div 2$ <br> Tip: multiply by two and then add one more group. | 6s - timed quiz <br> Please learn each fact as a fact family e.g. $6 \times 2=12$ $2 \times 6=12$ $12=6 \times 2$ $12=2 \times 6$ $12 \div 2=6$ $12 \div 6=2$ $6=12 \div 2$ $2=12 \div 6$ <br> Pattern: multiples of 6 end in a 6 then, $2,8,4$ and 0 . | 6s - rapid recall <br> Please learn each fact as a fact family e.g. $\begin{aligned} & 6 \times 2=12 \\ & 2 \times 6=12 \\ & 12=6 \times 2 \\ & 12=2 \times 6 \\ & 12 \div 2=6 \\ & 12 \div 6=2 \\ & 6=12 \div 2 \\ & 2=12 \div 6 \end{aligned}$ <br> Pattern: multiples of 6 end in a 6 then, $2,8,4$ and 0 . | $2 s, 3 s, 5 s, 10 s$ and $6 s$ - timed quiz <br> Please learn each fact as a fact family e.g. $6 \times 2=12$ $2 \times 6=12$ $12=6 \times 2$ $12=2 \times 6$ $12 \div 2=6$ $12 \div 6=2$ $6=12 \div 2$ $2=12 \div 6$ <br> Pattern: multiples of 6 end in a 6 then, 2, 8, 4 and 0 . |
| Wider curriculum | Science: Sorting rocks. <br> Gather some rocks (or use the pictures provided) and sort them using a Venn diagram. <br> How many different ways could you sort the rocks? | Art: Colour wheels <br> Find an object that matches each colour on the colour wheel. | Geography/Science: How are fossils made? <br> Make a poster/leaflet/video explaining how fossils are made. <br> Try to use all of the vocabulary below: <br> decay skeleton minerals layers pressure eroded discovered | Art: The Scream by Edward Munch <br> Create a piece of art inspired by Munch's 'The Scream'. <br> You could use pens and pencils, paints, pastels or create your artwork digitally using an app such as Paint. | Geography: Volcanic regions <br> Find the name of a volcano in Europe. <br> Write 3 facts about this volcano or the volcanic region surrounding it. | Science: Soil layers <br> Find a way to demonstrate your knowledge of soil layers. See some of the ideas provided. <br> Ideas: <br> -poster <br> -zigzag leaflet <br> -video <br> -edible soil |

