



At our school, we use the 'I am a Clever Writer' approach of teaching writing. This is based on a progression of knowledge across year groups that results in the acquisition of knowledge and skills so that all children know more, remember more and understand more. 'I'm a Clever Writer' breaks down the complex craft of writing into clear, manageable steps. Rather than overwhelming pupils with an entire piece of text all at once, the approach focuses on explicit modelling, high-quality vocabulary, and daily mastery of grammar and punctuation within real contexts.

Teaching sequences are carefully planned to ensure opportunities for consolidation and the development of a skill relating to the Clever Writer Checklist.

Children are encouraged to "think and talk like a writer" from the very start, giving them the tools and confidence to articulate their ideas before putting pencil to paper.

Progression & Assessment

Progression through 'I'm a Clever Writer' is carefully sequenced so that skills built in the Early Years and Key Stage 1 seamlessly transition into Key Stage 2. Teachers use detailed assessment frameworks to track each child's writing development, celebrate milestones, and quickly identify where additional support or challenge is needed.

If you would like to look through the specific writing progression and assessment grids for your child's year group, please contact the school office.

If you want to find out more about the Clever Writer approach, click on the link below: <https://www.iamacleverwriter.co.uk/>