



Key questions:

How has the uses of the River Nile changed over time?
What if there was no River Nile?
What is the importance of historical artefacts?
What are the human and physical features of the Nile Delta?
What were the positives and negative effects of building the Aswan High Dam?

Key vocabulary:

Egypt, pyramid, canopic jars, sickle, Egyptian, pharaoh, desert, mummy, sphinx, tomb, scarab beetle, Nile, mummification, hieroglyphics, sarcophagus, Tutankhamun, embalm, Howard Carter, Rosetta Stone

River, meander, source, tributaries, delta, mouth,

Science Vocabulary:

Materials: properties, hardness, solubility, transparency, electrical conductor, thermal conductor, dissolve, solution, separate, solid, liquid, gases, filtering, sieving, evaporating, reversible changes, dissolving, mixing, irreversible, conductivity, insulation

Forces: gravity, air resistance, water resistance, friction, surface, force, accelerate decelerate, pulley, gear, Galileo Galilei, Isaac Newton,

Ancient Egyptians

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What if there was no River Nile?

Learning events:

Ancient Egyptian Day
World Book Day
World Book Day dance workshop

Cross-curricular links:

Maths: multiplication and division; fractions; decimals and percentages; perimeter and area; statistics

Science: T3 – Forces; T4 – Materials and their properties

PE: Dance and Gymnastics; Hockey and Tennis

Computing: Programming: Crumbles; Data and information: flat file databases

English: Zombierella – poetry; Coraline; Biographical writing

Art: Andrew Logan

DT: Shaduf making

RE: Christianity, Judaism, Islam