



# Wivelsfield Primary School and Nursery - School Development Plan 2025/26



## **1. Safeguarding**

**1.1** - Enhance safeguarding leadership by ensuring all Designated Safeguarding Leads (DSLs) have the knowledge, skills, and confidence required to carry out the responsibilities of the DSL role.

## **2. Inclusion**

**2.1** - Leaders work to further develop adaptive teaching to ensure vulnerable pupils have the best opportunities to achieve in line with their peers.

## **3. Curriculum and Teaching**

**3.1** - Ensure that all units of work across subjects and year groups have a clear purpose, progression, and defined outcomes, which build on prior learning and feed into future units to support long-term progression and enable children to make connections.

**3.2** - Consolidate progress in Oracy by ensuring children use oracy skills across all subjects, applying stem sentences and purposeful talk to articulate, reason, and deepen their learning.

## **4. Achievement**

**4.1** - Develop and embed assessment systems across all subjects so that staff have an accurate understanding of pupil progress and use this information to inform teaching and curriculum planning for all children, including SEND.

**4.2** - Embed best practice in quality first teaching of writing to ensure consistent progress for all pupils, with a particular focus on closing gaps and extending higher attainers.

## **5. Attendance and Behaviour**

**5.1** - Ensure positive behaviour during all parts of the school day, particularly at break and lunchtime, by embedding clear expectations (e.g., "Be ready, be respectful, be safe") so that unstructured times are as calm and purposeful as structured lessons.

**5.2** - Improve attendance so that overall rates are above the national average by targeting families whose attendance is just above persistent absence, working closely with parents to address barriers and promote good attendance.

## **6. Personal Development and Well-being**

**6.1** - Strengthen pupil voice by developing meaningful opportunities for children to contribute to school decision-making and take leadership roles, ensuring their views help shape school life.

**6.2** - Reinforce and further develop pupils' respect for themselves, others, and the environment by embedding inclusive values and ensuring a sustained reduction in incidents of discriminatory behaviour (e.g., racism, homophobia).

## **7. Early Years in Schools**

**7.1** - Support and develop high-quality CPD for EYFS/Nursery staff to strengthen practice and ensure consistency across the early years provision.

**7.2** - Embed the Curiosity Approach across the early years, including nursery, to promote creativity, independence, and a love of learning.

**7.3** - Develop middle leaders' understanding of progression and curriculum intent within EYFS, enabling them to support and monitor continuity of learning from the early years upwards.

## **8. Leadership and Governance**

**8.1** - Strengthen collaboration by developing effective links with our partner schools to share best practice, resources, and expertise.

**8.2** - Ensure leaders at all levels are well supported and trained for their roles, including new and emerging leaders, so that leadership capacity is sustainable and effective across the school.