



# Whole School Subject Overview

## Art

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Jackson Pollock. Making Jackson Pollock drip / splatter paintings on sheets or t-shirts and linking this to the Colour Monster	Jackson Pollock	Barbara Hepworth: Looking at her sculptures and then making a clay sculpture inspired by Barbara Hepworth models.	Barbara Hepworth	Vincent Van Gogh: Do artists use the same tools - compare to Pollock and Hepworth: Colour shape and line. Children do their own Van Gough painting inspired by Sunflowers or The Night Sky	Vincent Van Gogh
Year 1	Kandinsky		Lowry		Andy Goldsworthy	
Year 2	Picasso			Francois Pompon	Design jewellery fit for a monarch	
Year 3	Coins	Cezanne		Edvard Munch		
Year 4	Illuminated letters			Henri Rousseau	Eric Ravilious	
Year 5	Andrew Logan		Paul Nash/Henry Moore		Andy Warhol	
Year 6	William Morris		Athea McNish		Portraits - Shaun Tan. Kay Lovesah and Mike Barrett	



# Whole School Subject Overview

## Computing



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>EYFS</b>	As an overview of the year - recognising technology in their homes and school and using this safely, creating with simple programs and following instructions, using devices for recording , recording for art and photos, enhance learning in all 7 areas of learning . All very play based					
<b>Year 1</b>	Computing systems and networks - Technology around us	Creating Media - Digital painting	Programming A - Moving a robot	Data and information - Grouping data	Creating media - digital media	Programming B - Programming animations
<b>Year 2</b>	Computing systems and networks - IT around us	Creating Media - Digital photography	Programming A - Robot algorithms	Data and information - Pictograms	Creating Media - Digital music	Programming B - Programming quizzes
<b>Year 3</b>	Computing systems and networks	Creating media - stop frame animation	Programming A - Sequencing sounds	Data and information - branching databases	Creating Media - Desktop publishing	Programming B - Events and actions in programs
<b>Year 4</b>	Computing systems and networks - The internet	Creating Media - audio production	Programming A - Repetition in shapes	Data and information - Data logging	Creating media - photo editing	Programming B - Repetition in games
<b>Year 5</b>	Computing systems and networks - systems and searching	Creating media - Video production	Programming A - Selection in physical computing	Data and information - Flat-file databases	Creating media - introduction to vector graphics	Programming B - Selection in quizzes
<b>Year 6</b>	Computing Systems and networks - communication and collaboration	Creating media - web page creation	Programming A - Variables in games	Data and information - introduction to spreadsheets	Programming B - Sensing Movement	Creating media - 3D modelling



# Whole School Subject Overview

## Design Technology

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Textiles and weaving:	Textiles and Weaving	Construction: Junk modelling		Food and nutrition: Soups.	
Year 1		Gingerbread		Cars		Baktiks
Year 2		Sewing Puppets	Cooking Pizza			Design a minature golf course
Year 3			Roman Chariots		Textiles	Cooking
Year 4		textiles	cooking			Sculpture
Year 5		Viking Longboats		Cooking		Sewing
Year 6	Pies			Props	Props	



# Whole School Subject Overview

## English

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>EYFS</b>	Colour Monster, We are Family, Same but Different too, From Head to Toe, The Enormous Turnip, My 5 Senses	Leaf Man, Sparkes in the Sky, Cake, Diwali Rama and Sita, Oh Christmas Tree, The Christmas Story and The Gingerbread Man	Super Me, Supertato, Julian is a Mermaid, The Builder, the 3 Billy Goats Gruff, The Runaway Chapatti, How to Catch a Dragon	Mr Wolf's Pancakes, The Doctor, The Firefighter, The Dentist, The Police and Goldilocks	The Odd Egg, The Mixed Up Chameleon, Michael Recycle, Welcome Home Bear, The Tiny Seed, Dear Zoo	The Cautious Caterpillar, Handa's Surprise, Sam's Sandwich, Tom and the Island of Dinosaurs, Poem from Poetry week
<b>Year 1</b>	Three Little Pigs		Snail and the Whale	Paddington	The Magic Paintbrush	Flotsam
<b>Year 2</b>	Amelia Earhart Look up!	The Great Explorer	The Green Ship	Lots: Diversity of Life on Earth and Meerkat Mail	I was there: 1066	Not Quite Narwhal
<b>Year 3</b>	Stone Age Boy	Ice Palace By Robert Swindells	I was there...The Romans by Hilary Mckay	Escape From Pompeii	Marcy and the Riddle of the Sphinx	Flotsam by David Wiesner
<b>Year 4</b>	Beowulf	The Lost Words	The Great Kapok Tree	The Chocolate Tree	Ocean meets Sky	Journey
<b>Year 5</b>	Oktapodi & Viking Boy	Poetry & Miracle of Mr Toomey	Rose Blanche & The piano	Clockwork	Non Fiction - Egyptians	Alma & Zombieralla
<b>Year 6</b>	Street Child	The Crow's Tale	Flood/Eye of the Storm	Windrush Child/Invasion	Alchemist's Letter	Leo and the Gorgon's Curse



# Whole School Subject Overview

## Geography

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>EYFS</b>	Drawing simple maps of the school	Clothes and food from around the world			Animals and habitats from around the world	
<b>Year 1</b>	Local area		Weather		Shanghai	
<b>Year 2</b>		Hot and Cold places		Wonderful World		The Coast
<b>Year 3</b>		Antarctica		Volcanoes		Settlements
<b>Year 4</b>		Rainforests			Fair Trade	Rivers
<b>Year 5</b>		Oceans		Alps		Deserts
<b>Year 6</b>		Local enquiry	Population		Energy	



# Whole School Subject Overview

## History

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>EYFS</b>	Personal history - all about me, my family and my home	Personal events history - birthdays, Christmas'	Past and Present			
<b>Year 1</b>		What is my History?		Toys		Explorers
<b>Year 2</b>	Flight		Schools in the past		Monarchy	
<b>Year 3</b>	Stone Age to Bronze Age		Romans		Ancient Egyptians	
<b>Year 4</b>	Anglo Saxons	Local History		The Maya		
<b>Year 5</b>	Vikings		WW2		Ancient Egyptians	
<b>Year 6</b>	Census			Windrush		Ancient Greece



# Whole School Subject Overview

## Maths



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>EYFS</b>	Subitising and counting, composition of numbers to 5, compare sets of objects and use language of comparison	Term 1 is continued into Term 2, plus repeated patterns	Continuing to develop their subitising and counting skills, exploring the composition of number within and beyond 5, identify when 2 sets are equal or unequal and compare 2 sets of equal groups to doubles, connecting quantities to numerals	Term 3 is continued into term 4 plus shape and space	Consolidating counting skills, counting to larger numbers, wider range of counting strategies, number facts	Term 5 is continued into Term 6 plus measure
<b>Year 1</b>	Place value to 10	Addition and Subtraction and shape	Place value to 20 and addition and subtraction	Place value, length and height, mass and volume	Multiplication/division and fractions, geomatery	Place value to 100, Money, time,
<b>Year 2</b>	Place Value Addition and Subtraction	Addition and Subtraction and shape	Money and Multiplication and Division	Length and Height, Mass, Capacity and temperature	Fractions and Time	Statistics, Position and Direction
<b>Year 3</b>	Place Value /Addition and Subtraction	Addition and Subtraction/ Multiplication and division	Multiplication and division/ Length and Perimeter	Fractions/Mass and Capacity	Fractions/Money	Time/Shape/Statistics
<b>Year 4</b>	place value, addition and subtraction	Area, multiplication and divison	multiplication and division, length and perimeter, fractions	fractions, decimals	decimals, money, time	shape, statistics, position and direction
<b>Year 5</b>	Place Value Addition and subtraction Multiplication and division	Multiplication and Division	Multiply and divide Fractions B Decimals and percentages	Decimals and Percentages perimeter and area statistics	Shape/Position and direction	decimals, negative numbers converting units, volume
<b>Year 6</b>	Place Value /Addition, Subtraction, Multiplication and Division		Ratio/Algebra/Decimals	Fractions, decimals and percentages/Area, perimiter and volume/Statistics	Shape/Position and direction	Themed projects. consolidation and problem solving



# Whole School Subject Overview

## Music

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 1</b>	Menu song	Christmas singing	Football song	Dancing and drawing	Musical movement	Cat and mouse
<b>Year 2</b>	Playing tuned instruments	Voice	Listen & understand	Voice with expression & creativity	Experiment with & combine sounds	Tuned & untuned instruments
<b>Year 3</b>	Score reading & rhythm	Singing Techniques	Singing/ Simple instruments	History of Music	Voice & Reading: Traditions	Performing
<b>Year 4</b>	Recorders- Playing B, A, G	Christmas songs	Improvising & composing	Ties and staccato	Tudor Music	Stave notation & Performing
<b>Year 5</b>	Ukuleles- Solo and ensemble	Incorporating Christmas songs with the Ukulele	Major/Minor performing	Listen with attention to detail and recall sounds	Appreciate high quality live music	Improvise & compose a range of music
<b>Year 6</b>	Composing	Christmas songs	Composers	Listening & composing	Performing & singing together	Music technology



# Whole School Subject Overview

## PE

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>EYFS</b>	Dance	Gymnastics	Manipulation and Co-ordination	Body Management	Speed, agility and travel	Co-operation and solve problems
<b>Year 1</b>	Dance	Attack defend shoot	Gymnastics	send and return	Run jump throw	Hit catch run
<b>Year 2</b>	Dance	Attack defend shoot	Gymnastics	send and return	Run jump throw	Hit catch run
<b>Year 3</b>	Dance	Netball/Football	Gymnastics	Tennis/Volleyball	Atheletics/ Sports Day prep	Cricket / OAA
<b>Year 4</b>	Dance	Netball/Football	Gymnastics	Tennis/Volleyball	Athletics/Sports Day prep	Cricket / OAA
<b>Year 5</b>	Dance	Netball/Football	Gymnastics	Tennis/Volleyball	Athletics/Sports Day prep	Cricket / OAA
<b>Year 6</b>	Dance	Netball/Football	Gymnastics	Tennis/Volleyball	Athletics/Sports Day prep	Cricket / OAA



# Whole School Subject Overview

## PSHE

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>EYFS</b>	Building Resilience	Respectful Relationships	Wellbeing	Health Education	Caring Friendships	Wider World
<b>Year 1</b>	Building Resilience	Respectful Relationships	Wellbeing	Health Education	Caring Friendships	Wider World
<b>Year 2</b>	Building Resilience	Respectful Relationships	Wellbeing	Health Education	Caring Friendships	Wider World
<b>Year 3</b>	Building Resilience	Respectful Relationships	Wellbeing	Health Education	Caring Friendships	Wider World
<b>Year 4</b>	Building Resilience	Respectful Relationships	Wellbeing	Health Education	Caring Friendships	Wider World
<b>Year 5</b>	Building Resilience	Respectful Relationships	Wellbeing	Health Education	Caring Friendships	Wider World
<b>Year 6</b>	Building Resilience	Respectful Relationships	Wellbeing	Health Education	Caring Friendships	Wider World



# Whole School Subject Overview

## RE

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>EYFS</b>	Being Special: Where do we belong?	Why is Christmas special for Christians?	Why is the word God so important to Christians?	Why is Easter special for Christians?	What places are special and why?	What times/ stories are special and why?
<b>Year 1</b>	What does it mean to belong to a faith community?	What do Christians believe God is like?	Who is Jewish and how do they live?	Who is Jewish and how do they live?	Who do Christians say made the world?	How should we care for the world and others?
<b>Year 2</b>	Who is a muslim and how do they live?	Why does Christmas matter to Christians?	Who is a muslim and how do they live part 2.	Why does Easter matter to Christians?	What is the good news Christians believe Jesus brings?	What makes some places sacred to believers?
<b>Year 3</b>	The Christian creation story.	What is it like for someone to follow God?	How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jews?	What kind of world did Jesus want?	How and why do people try to make the world a better place?
<b>Year 4</b>	What is the trinity and why is it important for Christians?	What do Hindus believe God is like?	What does it mean to be a Hindu in Britain today?	Good Friday for Christians	What was the impact of Pentecost for Christians?	How and why people mark significant life events.
<b>Year 5</b>	What does it mean if Christians believe God is holy and loving?	What does it mean to be a Muslim in Britain today?	Why do Christians believe Jesus was the Messiah?	Why is the Torah so important to Jewish people?	Christians and how to live	What matters most to humanists and Christians?
<b>Year 6</b>	Creation and Science	Why do some people believe in God and some people not?	Why do Hindus want to be good?	What do Christians believe Jesus did to save people?	For Christians what kind of king is Jesus?	How does faith help people when life gets hard?



# Whole School Subject Overview

## Science



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Seasons - signs of Autumn, autumn animals and birds, hibernation and migration, trees, leaves and autumn fruits, autumn weather, longer days and shorter nights, light and dark, harvest	Seasons - Signs of winter, weather in winter, winter clothes, animals and birds in winter, exploring ice - freezing and melting	Materials, textures and floating and sinking	Materials and signs of spring	Animals, plants and people, spring and new life, on the farm,	Animals, plants and people, planting and growing
Year 1	Materials	Animals	Seasons	Materials	Animals	Plants
Year 2	Animals inc Humans	Materials	Living things and their habitats	Living things and their habitats	Plants	Recapping areas in mini project
Year 3	Rocks & Fossils	Animals Including Humans		Light	Forces & Magnets	Plants
Year 4	Animals inc Humans	All Living Things	States of Matter	States of Matter	Sound	Electricity
Year 5	Materials	Forces	Forces	Space	Living Things	Changes and reproduction
Year 6	Electricity	Light	Animals including humans		Living Things and their habitats	Evolution and Inheritance



# Whole School Subject Overview

## Spanish

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3	Getting started with Spanish	Personal information and colours	Food and opinions	Time: days and months	Weather and Seasons	review and performance
Year 4	describing people	Animals and alphabet	Family and Pets	Easter	Hobbies and Opinions	Travel and weather
Year 5	The High Street	Directions	Time: days	Healthy Living	Food and drink	Where I live
Year 6	classroom and routines	Family and occupations	Home	Furniture	Holidays	Review and presentation