

Key questions:

How do I feel today? Where is my classroom?
Who is in my family? Who is in my class?
How do I use my body? Why do we have senses?
What colours do you see around us?
What makes the muffin taste good?



Key vocabulary:

Wivelsfield School Classroom
Robins Teacher
Family Friends Feelings
Body Senses
Harvest

Science Vocabulary:

Body Parts	Taste	rough/smooth
Senses	Touch	loud/quiet
Sight	Hearing	colour names
Smell	emotion names	

All About Me

My Feelings, My School, My
Family, My Friends, My Body, My
Senses, Harvest.

Learning events:

- Transition into a new school community and classroom,
- Walk around the school.

Cross-curricular links:

Maths: Numbers to 5 (counting, number recognition, ordering, one more/less), sorting objects (by colour, shape, length and size).

Science: Our body parts (external), senses (touch, taste, hear, sight, smell)

Geography: Drawing maps of our school.

RE: Theme: We Are Special

PSHE: Jigsaw theme: *Being Me in my World*.

English: Key texts used weekly: The Colour Monster, The Colour Monster Goes To School, We Are Family, The Same But Different Too, From Head To Toe, The Enormous Turnip, My Five Senses. Name recognition and name writing. Daily Phonics. Whole class, group and individual reading. Mark making and letter formation.

History: Talking about significant events and people who are familiar to them.

Art: Theme: Colour. Artist: Jackson Pollock