



Key questions:

- How can our food choices impact the environment?
- What does it mean to trade responsibly?
- How do we get our chocolate?
- Are our school dinners locally sourced?
- Is it better to buy local or imported foods?

Key vocabulary:

Air Freight	consume	export
Food bank	grant	pesticides
sustainability	trade	source
produce	import	food miles
carbon footprint		seasonal food

Science Vocabulary

amplitude	distance	ear
ear drum	particles	pitch
soundproof	sound wave	vacuum
vibration	volume	decibels

Where does
our food come
from?

Learning events (TBC):

Chartwell food workshop

Cross-curricular links:

Maths: Number (Decimals), Measurement (Length and Perimeter)

Science: Sound

English: dialogue, persuasive speech, narrative

Geography: Fairtrade

Art: Pattern and texture

ICT: E safety, audio production