

**Maths:** Place value, addition and subtraction.

**Science:** Explore gravity, resistance and friction and how forces can be transferred through mechanical devices linking to World War 2 Aircrafts.

**Art:** propaganda posters

**Music:** why were songs and music important during wartime and learning some traditional war time songs

**Geography:** European countries of World War 2.

**History:** investigating how WW2 began; the Blitz and evacuation; Rationing; Anne Frank; the effects of WW2 on different people

**Science Vocabulary:**

forces gravity resistance friction transfer/red mechanical devices push pull pulley gear spring air/water resistance effect move accelerate decelerate stop change direction Isaac Newton theory surface brake Galileo Galilei

**Cross-curricular links:**

**Learning events:**

- ‘My Journey’ day - Looking at how we have changed from birth until now- Children will need various pictures from throughout their lives.

- WW2 day.

**Key questions:**

What was it like growing up in World War 2?

How was it different in the UK and the rest of Europe?

Were there differences between those living in urban areas and those living in the countryside?

What worries did children have during World War 2?

How did the children amuse/entertain themselves during World War 2?

**Key vocabulary:**

War Child Rationing

Air raid Anderson Shelter

Gas Mask Europe Jewish Childhood

Holocaust Evacuee Evacuation