

**Maths:** Number (place value), Number: Addition and subtraction

**Science:** Animals including Humans

**English:** character and setting descriptions, narrative, formal letter, diary entry and non-chronological report

**Geography:** Cross curricular with history (location of Anglo-Saxon settlements)

**History:** To explore and understand the development and decline of the Anglo-Saxons.

**Art:** colour mixing and matching

**ICT:** E safety – self-image and identity, networks and the internet

**Science Vocabulary**

**Teeth:** incisor, canine, enamel, premolars, molars, tooth decay

**The Digestive system:** nutrition, muscle, saliva, stomach, intestine, oesophagus, enzymes

**Food chains:** consumer, predator, herbivores, omnivores, carnivores, producer, prey

**Key vocabulary:**

Angles Saxons Jutes invasion settlers empire longships settlement wattle daub Northumbria Mercia Wessex Kent East Anglia kingdom Sutton Hoo Raedwald garnet missionary convert monastery Lindisfarne Alfred the Great Battle of Edington Danelaw Witan William of Normandy Harald Hardrada Harold Godwinson claimant successor

**Key questions:**

Who were the Anglo-Saxons and Scots?

How did the Anglo-Saxons settle in Britain?

What does Sutton Hoo tell us about Anglo-Saxon life?

Was King Alfred really great?

How did the Anglo-Saxon rule end?

**Cross-curricular links:**

**Learning events:**

* School trip to Lewes Castle [TBC]