



School Improvement Priorities 2021 - 2022

Quality of Education

- Adapt the curriculum as needed to ensure its intent is relevant to the needs of all pupils and through its implementation, all pupils make good or better progress, with a particular focus on SEND and disadvantaged pupils.
- To ensure carefully targeted additional support complements quality first teaching for reading, writing and maths and so enables all pupils, including SEND, disadvantaged and more able children to make rapid progress and narrow any identified gaps.
- To further develop the vocabulary in all areas of the curriculum across the school.
- To embed a love of reading for all pupils

Behaviour and Attitudes

- For all pupils to demonstrate respect for the entire school community with developing self-control.
- To improve the attendance of vulnerable pupils so it is more closely aligned to that of non-vulnerable pupils

Personal Development

- To enable all children to further develop respect for our diverse society within and beyond school and begin to understand unconscious bias.
- To revisit developing a positive and growth mindset within the whole school community.
- To re-establish the school's presence within the local and wider community

Leadership and management

- To ensure the new school business manager leads an efficient and happy administration team and works effectively as a senior leader having a positive impact on all stakeholders.
- To work effectively with the local authority with a view to developing pre-school provision at Wivelsfield School.
- To continue to look after the well-being of all staff, further reducing work load where possible.

Quality of Education in Early Years

- To ensure that the new Early Year's Framework is successfully implemented and all members of the Early Year's team are fully trained in the framework.