



Pupil Premium

The Pupil Premium is additional funding given to schools so that they can support particular groups of pupils who are known to be at risk of underachievement and close the attainment gap between them and their peers.

The Pupil Premium is allocated to schools for pupils, in Years R to 11, that are known to be eligible for free school meals (FSM) or who have been eligible for FSM in the past six years.

Pupil Premium is also allocated for children who have been looked after by the local authority (CLA) for at least one day. In East Sussex Pupil Premium for CLA is managed by the Virtual School for Children in Care. The amount available is £ 2345.

A premium is also paid for children whose parents are currently in the Armed Forces (Ever 6 Services £310)

The Pupil Premium is currently £1,345 per child

More information is available on the Department for Education website

<https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provisionsettings>

The information below shows how the Pupil Premium was spent in 2019-2020 at Wivelsfield School and how we are spending it from September 2020- March 2021.

If you think a child in your care is eligible for Pupil Premium, please let the school office know. This will, of course, be dealt with in the strictest confidence

Sept 2019– August 2020

The total received was £34755

The focus continued to be on the progress, attainment, attendance and increased confidence of children eligible for Pupil Premium.

How the money was spent:

13% Inclusion Manager; co-ordination and teaching time

36% Teaching assistant time (emotional support, raising attainment, behavioural support)

10.65% 1:1/ Small group teacher

3.5% Speech and Language group/1-1 work

4.3% Professional services and online resources

14.4% Enrichment including residential and school trips, after school clubs, swimming and resources.

The impact of Pupil Premium on attainment and progress up to July 2020

The DfE understands that due to coronavirus and school closures, it is not possible for us to evaluate the impact of our pupil premium for all of the 2019/20 academic year.

Instead, we will monitor and report on the grant's impact at the end of the 2020/21 financial year. This report will cover the whole period between September 2019 and March 2021, but we will give most detail about the grant's use and impact for the period between September 2020 and March 2021.

Summary of barriers to educational achievement by eligible pupils over the past year:

- 23.5% are also on the SEND register
- Attendance for a minority of children. Attendance for Pupil Premium children was 92.67% (Sept 2019- 23 March 2020)
- Engagement with the school for some children and families
- Emotional and social needs of some children
- Children's learning aspirations

How the Pupil Premium allocation was spent in 2019-20:

Brief Description of Project	Funding %	Outcome
TA support Children in KS1 and K2 received carefully targeted support in lessons and intervention beyond lessons.	19.5%	Children without SEND made better progress than their peers ; children with SEND improved their progress in comparison with 2017/18
TA in KS1 and KS2 pm: Focussed additional support for identified areas: phonics, mathematics, reading and aspects of writing; developing social and emotional skills	34%	Children made good progress in core curriculum areas: Y1 phonics outcomes for all PP children were not known as they were delayed due to the current crisis. Our aim was that at the end of KS1 a higher % of children would be working at the expected standard than at the end of Year 1 for that cohort; We were unable to ascertain this but data from March 2020 seemed to imply they were on track to achieve this. Up until March 2020 children had improved social and emotional skills leading to better learning behaviours.

Small groups intervention	10.5%	Small group interventions and Wellbeing groups were run successfully.
Subsidised Breakfast: Children can have an agreed number of free sessions at Breakfast Club	1%	Children had a settled start to the day and a well-balanced breakfast enabling them to be well equipped for learning.
Free curriculum enrichment, subsidised musical instruments, residential trips, bike ability training, swimming.	8.8%	Families were not asked for contributions for any trips, visits or special events. School did not rely on contributions from these families to run these, hence they were not cancelled and were guaranteed to take place, helping enhance the curriculum and broaden children's life experiences and cultural capital. Children who may not have had a chance to go on the trips previously due to financial difficulties could attend without prejudice. Every child in school could therefore play a full part in a wider range of school activities: No child was excluded due to financial problems. The COVID Pandemic meant that our yearly residential had to be cancelled.
Subsidies for extra – curricular clubs led by outside agencies: Each child was offered the opportunity to attend one or more extra-curricular clubs	4.6%	Finance was not a barrier to children attending a range of extra – curricular clubs if they wished to. This meant that children were able to be more fully involved with a wider range of school activities than would otherwise have been possible.
Total	100%	

Pupil Premium Allocation September 2020 – March 2021

The total received for September 2020 to March 2021 is: £18480. There will be further funding allocated in April 2021.

How the pupil premium will be allocated September 2020 to March 2021

Brief Description of Project	Funding %	Intended Outcome
TA's in KS1 and KS2 Focussed additional support in class or in a small group or 1-1 for identified areas: phonics, mathematics, reading and aspects of writing or to develop social and emotional skills. Use of precision teaching and speech and language support.	46%	We aim to ensure that: Children make accelerated progress and so further narrow the gap between Pupil Premium children and others. Children make good progress in core curriculum areas: Y1 phonics outcomes for all PP children are in line with non PP children At the end of KS1 a higher % of children are working at the expected standard and have caught up with where we would have expected if there had been no Pandemic. Children have improved social and emotional skills leading to better learning behaviours. Speech and language supports rapid assessment and speech and language intervention where needed.
Subsidised Breakfast Club and after school club: Children are offered an agreed number of free sessions at Breakfast Club and at After School Club. These include breakfast and snacks.	2%	This would mean that children have a settled start to the day and a well-balanced nutritious breakfast enabling them to be ready for learning. We also aim for this to improve attendance. Children are provided with a healthy snack at after school club and the opportunity to play physical games and do creative activities facilitating the opportunity to improve mental health wellbeing as well as foster a feeling of being part of the community.

Free curriculum enrichment, subsidised musical instruments, residential trips, bike ability training, swimming.	2%	Families are not expected to make any donations for any trips, visits or special events. School does not rely on contributions from these families to run these, hence they are not cancelled and are guaranteed to take place, helping enhance the curriculum and broaden children's life experiences. Children who may not have had a chance to go on the trips previously due to financial difficulties can attend without prejudice. Every child in school can play a full part of the wider range of school activities: We will also use this to develop cultural capital and to aim to expose children to various cultural events and improve their exposure to a wider range of life experiences.
Subsidies for extra – curricular clubs led by outside agencies: Each child is offered the opportunity to attend one or more extra-curricular clubs	5%	We finance extra-curricular clubs held on site to ensure that there is not a barrier to children attending a range of extra – curricular clubs. This also allows immersion for the child in educational activities. We also offer to finance and residential experiences that are on offer within KS2.
Wellbeing groups led by the MHEW practitioner	5%	We have several vulnerable children and this service provides provision in a safe and trusted environment, allowing the child to express their feelings and to look at strategies that may help them.
Nessy and breathe online resources	3%	These online resources support literacy skills and provide a strategy to support wellbeing.
Subsidised music lessons	2%	Within school we offer tuition for a variety of musical instruments. This provides us with the opportunity to increase Cultural Capital for the individual child, who may otherwise not learn a musical instrument.

To be allocated	35%	Extra hardware and teaching resources. We are at present looking into purchasing further hardware to facilitate access to online resources.
Total	100%	

How Wivelsfield School will measure the impact of Pupil Premium Funding

There will be regular monitoring to assess:

- Pupil progress through three times a year, or more frequent, data analysis and meetings with teachers and the Inclusion Manager
- The impact on improved attendance
- The uptake of places at extra – curricular clubs
- The attendance of parents at parent evenings (online), workshops and other school events when these are next allowed.
- The ability of some children to form more positive relationships with peers and adults
- The engagement of children with their learning.

Date of review of pupil premium strategy

March 2021