



# Whole School Topic Overview



	Autumn		Spring		Summer	
EYFS	<p><b>All About Me</b></p> <p><i>Geography:</i> Drawing simple maps of the school  <i>Art:</i> Jackson Pollock  <i>History:</i> Personal history (baby photos)  <i>DT:</i> cooking Harvest Muffins</p>	<p><b>Celebrations</b></p> <p><i>History:</i> Significant events (birthday, Christmas etc)  <i>Geography:</i> Clothes and food around the world during festivals            Winter  <i>Art:</i> Claude Monet  <i>DT:</i> Weaving</p>	<p><b>People Who Help Us</b></p> <p><i>Art:</i> Joan Miro  <i>History:</i> Jobs  <i>DT:</i> Important buildings</p>	<p><b>People</b></p> <p><i>Geography:</i> Clothes and food around the world  <i>Art:</i> Poonac  <i>DT:</i> Fruit Kebabs</p>	<p><b>Animals</b></p> <p><i>Geography:</i> Animal habitats around the world  <i>Art:</i> Barbara Hepworth and Vincent Van Gogh  <i>History:</i>  <i>Science:</i> Observing animals and plants – Life cycle of a Butterfly  <i>DT:</i> Sculptures</p>	<p><b>Animals</b></p> <p><i>Science:</i> Seasonal changes and animal habitats.  <i>Art:</i> Vincent Van Gough  <i>DT:</i> Flowers</p>
Year 1	<p><b>Houses and Homes: Are all homes the same?</b></p> <p><i>Geography:</i> Drawing simple maps of the local area  <i>Art:</i> Paul Klee portraits  <i>History:</i> Changes to houses and homes  <i>DT:</i> cooking gingerbread  <i>Science:</i> Animals including humans, Amazing Autumn</p>	<p><b>Weather: How are people's lives affected by the weather?</b></p> <p><i>Geography:</i> Recording and observing weather and seasons  <i>Art:</i> Radial weaving  <i>History:</i> Recalling past weather/seasons  <i>DT:</i> scarf weaving  <i>Science:</i> Everyday materials, Amazing Autumn and Wonderful Winter</p>	<p><b>Toys: Why have toys changed over time?</b></p> <p><i>Geography:</i> Toys around the world (location)  <i>Art:</i> LS Lowry  <i>History:</i> How toys have changed over time  <i>DT:</i> sewing a noughts and crosses game  <i>Science:</i> Everyday materials, Wonderful Winter and Splendid Spring</p>	<p><b>Transport: How has transport changed our lives?</b></p> <p><i>Geography:</i> How transport helps us to travel to different location and can be used on different types of human and physical geography  <i>Art:</i> Designing and making boats  <i>History:</i> How transport has changed over time  <i>DT:</i> moving vehicles  <i>Science:</i> Plants            Splendid Spring</p>	<p><b>The seaside: Why is the seaside a popular holiday destination?</b></p> <p><i>Geography:</i> Locating the UK, the 4 countries of the UK and label capital cities. To describe local geography and give opinions.  <i>Art:</i> LS Lowry  <i>History:</i> How toys have changed over time  <i>DT:</i> seaside picnic  <i>Science:</i> Plants, Animals including humans, Splendid Spring and Super Summer</p>	

Year 2	<p><b>My Journey So Far: What makes a journey?</b></p> <p><i>Geography:</i> Local area mapping. <i>History:</i> Local history <i>Art:</i> Picasso self portraits <i>Science:</i> Everyday materials/ plants.</p>	<p><b>Fire: Why did the Great Fire of London burn down so many buildings?</b></p> <p><i>Geography:</i> Capital cities and countries of the UK. Focus on London. <i>History:</i> Samuel Pepys and the Great fire of London. <i>Art:</i> Silhouette art <i>Science:</i> Everyday materials.</p>	<p><b>Ice: Why are the poles so important to the Earth?</b></p> <p><i>Geography:</i> Significance of the Equator and poles. <i>History:</i> Robert Falcon Scott's expedition to Antarctica. <i>Art:</i> Aurora pastel blended images. <i>Science:</i> Living things and their habitats.</p>	<p><b>Pioneering People: What does it take to be a pioneer?</b></p> <p><i>History:</i> Significant individuals- Pioneers: Mary Seacole, Florence Nightingale and Greta Thunberg. <i>Science:</i> Animals including humans.</p>	<p><b>On Safari: How does life in the UK compare with life in Kenya?</b></p> <p><i>Geography:</i> Locating Kenya, studying climate and human geographical features. <i>Art:</i> Tinga Tinga <i>Science:</i> Living things and their habitats, Plants and Everyday materials.</p>
Year 3	<p><b>Stone Age to Iron Age: Why did people start to farm?</b></p> <p><i>History:</i> Children learn about life in Britain in Stone and Iron Ages <i>Science:</i> Rocks and Fossils <i>Art:</i> Stone Age paintings and coin making <i>DT:</i> Building shelters</p>		<p><b>Modern Europe: Why should people holiday in Europe?</b></p> <p><i>Geography:</i> map work, countries in Europe, identifying different topographical regions. <i>Art and DT:</i> Designing and constructing a Gaudi building. Designing and building a boat. Surrealism and Salvador Dali <i>Science:</i> Forces and magnets</p>		<p><b>Roman Life: What did the Romans do for us?</b></p> <p><i>History:</i> Looking at everyday objects that we can attribute to The Romans – money, town planning, sanitation, aqueducts. <i>Geography:</i> Design and plan your own Roman town <i>Science:</i> Living things and their habitats. The life cycle.</p>
Year 4	<p><b>Anglo Saxons and Vikings: Is it ever right to invade another country?</b></p> <p><i>Geography:</i> map work, countries in Europe, <i>History:</i> UK history. Causes and effects of invasion. <i>Art:</i> Viking Portraits <i>RE:</i> Viking religious beliefs</p>	<p><b>Rivers and Rainforests: Is deforestation ever justified?</b></p> <p><i>Geography:</i> In depth study of a biome in South America. <i>History:</i> Exploring how the Mayans used the rainforest <i>Art:</i> depth to paintings and drawings, painting in layers <i>Science:</i> Plants</p>		<p><b>Local History – Lewes: Is it worth restoring and maintaining historical sites in Lewes?</b></p> <p><i>History:</i> Local historical study. <i>Geography:</i> Map reading, conduct fieldwork study of a local town. <i>Science:</i> Humans including animals.</p>	

Year 5	<p><b>World War Two:</b> <i>What impact did WW2 have on children across Europe?</i></p> <p><i>History:</i> A significant turning point in British history: WW2  <i>PE:</i> Perform Kindertransport dance using a range of movement and patterns  <i>Art:</i> Henry Moore  <i>DT:</i> Poppies and memorial sculptures  <i>Science:</i> Forces</p>	<p><b>Fair Trade:</b> <i>Is Fair Trade even fair?</i></p> <p><i>Geography:</i> Economic activity including trade links  <i>DT:</i> Design tessellated packaging and make a snack bar  <i>Art:</i> Gene Davis and Andy Warhol  <i>Science:</i> Properties and changing of materials</p>	<p><b>Ancient Egypt:</b> <i>What if there was no River Nile?</i></p> <p><i>Geography:</i> Uses of a river  <i>History:</i> An in-depth study of one of the first civilisations  <i>Art:</i> Glitter art (Andrew Logan) and Egyptian Headdresses  <i>DT:</i> Making bread and hummus and building a Shaduf  <i>Science:</i> Animals including humans</p>
Year 6	<p><b>Extreme Earth – Natural Disasters:</b> <i>Where is the most dangerous place in the world?</i></p> <p><i>Geography:</i> Italy – Volcanoes  <i>Science:</i> Electricity &amp; Light  <i>Art:</i> Stephanie Peters &amp; Katsushika Hokusai</p>	<p><b>Ancient Greece:</b> <i>What is the legacy of Greek culture?</i></p> <p><i>History:</i> Ancient Greek Olympics, Greek Gods and Goddesses, Greek Myths  <i>Art:</i> Ancient Greek Tiles, Christa Reinveld &amp; Science sketches in style of Darwin  <i>Science:</i> Evolution and Inheritance – Charles Darwin, Mary Anning. Theory of evolution. Adaptation. Galapagos Islands, Sir David Attenborough  <i>DT –</i> Greek Food – Come Dine with me</p>	<p><b>North America - Route 66:</b> <i>How does this one journey represent the differences in the USA?</i></p> <p><i>Geography:</i> Different states in America, focus on New York and diversity within  <i>Art/DT:</i> Totem Poles &amp; Shepard Fairey  <i>Science:</i> Animals including humans &amp; all living things</p>