

Key questions:

- Who was Boudicca and how did she rebel against the Romans?
- What did the Romans build after they settled in Britain?
- What were houses like in Britain?
- What can archaeological sites tell us about Roman Britain?
- What lasting impact did the Romans leave in Britain?



Key vocabulary:

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| Celts | citizen |
| conquest | emperor |
| empire | legion |
| rebellion | Roman Empire |
| tribe | |

Science Vocabulary

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| force | contact |
| surface | magnetic |
| attract | repel |
| poles | |

The Romans – What did the Romans do for us?

Learning events:

- Hands on History (TBC)
- Walk of a Roman road (TBC)
- Archaeological dig.

Cross-curricular links:

Maths: Multiplication and Division, Length and perimeter

Science: Forces and Magnets

English: Persuasive writing, Non-chronological reports, The Enormous Crocodile

Geography: Why did the Romans choose to settle where they did?

History: To explore and understand the development of the Roman Empire and the impact on Britain.

Art: Paul Cezanne and Abdoulaye Konaté

DT: Chariots

Computing: E safety, Branch database