



### Key questions:

What impact did the Roman Empire have on Britain and other civilisations during that time period?  
How did Roman civilisation change over time?  
Who were the key figures during the Roman period?  
What were Roman villages and towns like?  
Explore the lasting legacies in today's society.  
How did the Romans manage to take over Britain?  
When did the Roman Empire come to an end?  
Why and how did it end?

### Key vocabulary:

Romans	Empire	Myths & Legends	Pompeii	
Rome	Julius Caesar	Invasion	Army	
Soldier	Boudica	Settlement	Chariot	
Amphitheatre	Aqueduct	Gladiator	Coin	Colosseum

### Science Vocabulary:

Plants: **structure** – flowering plants, roots, stem/trunk, leaves, **flowers function** – nutrition, support, reproduction, makes own food **requirements for life and growth** – air, light, water, nutrients from the soil, room to grow, fertiliser life cycle - flowers pollination, seed formation, seed dispersal.

## The Romans

### What did the Romans do for us?

### Learning events:

Roman spies- Role play  
Marvellous Middle- Perform for Schools  
Fantastic Finish- Trip to Fishbourne Roman Palace  
(Subject to COVID 19 restrictions)

### Cross-curricular links:

**Maths:** Fractions, Time, Shape, Measurement

**Geography:** What did the Romans do for us? Looking at the Roman Empire including Italy.

**English:** 'Escape from Pompeii': Setting description, Diary entry, rewrite of the narrative.

Roman Myths: Roman Gods, Writing a new myth.

Newspaper report