Covid-19 Behaviour Policy Annex

The following amendments are in conjunction with the current policy during the phased return of Robins, Hedgehogs and Owls, alongside the children of Key Workers.

- Each teacher will revisit the Golden Rules with their class and come up of with examples of how the new routines and expectations link in with the Golden Rules.
- Children should be kept 2 metres apart but, especially in EYFS and KS1, this may not always be possible. For KS2, the expectations should be much higher. It is to be expected that children may struggle to adhere to this all the time to begin with and so common sense should prevail. However, if a member of staff believes a child is showing deliberate disregard for social distancing, and they have been reminded, this will be considered as breaking a Golden Rule.
- Children will walk 2 metres apart through the corridors, following a one-way system.
- Children will be supported and reminded to wash their hands in line with the latest guidance.
- Children will stay within their class bubbles of no more than 13 children and will not socialise with other children in different bubbles.
- There will be staggered break and lunch times. When children are queuing, they will do so 2 metres apart.
- Children will be reminded about the expectations of how to sneeze and cough, supported by posters around the school.
- Children will be reminded and told about how they must not touch their mouth, noses and eyes.
- Children will be given their own equipment which they will either keep in their plastic wallet or their tray. They are not to swap or borrow equipment or to bring in their own equipment from home.
- Children will keep their water bottles on their desks. Ideally, they will fill their water bottles up during break and lunch times.
- Children will play with children in their class bubbles but are not allowed to play team sports. Children will be made aware of the boundaries of where they can play if another class bubble is

Commented [AM1]: Could we say about them apprearing to show deliberate disregard for social distancing? I think a lot of children will struggle with this as it is relatively alien to do so.

outside at the same time. They may use equipment from their own designated class bubble box. Wherever possible, children must stay 2 metres apart during break times. This will be more difficult for younger children to adhere to. Each group will be supervised by an adult in their bubble.

- Children will ask permission to use the toilet at all times during the day. Each class will be given a designated toilet to use.
- Children will be given clear rules about spitting, biting, scratching
 or fighting. The school will take a zero tolerance policy on this
 behaviour for all children, although exceptions may be made for
 SEND children. Parents will be informed if their child is involved
 in the above behaviour. See Covid 19 policy for subsequent
 actions related to this.
- All behaviour must be dealt with by the adults in the classroom.
 Children will not be sent to SLT although, as normal, they must
 be informed either by email or a conversation later on. If the
 behaviour is endangering others, and staff feel vulnerable or
 threatened, then another adult will find a member of SLT for
 support. Children should not be sent to find them. This should
 only be if absolutely essential.
- If children break the golden rules after they have reached 10 minutes, they will be asked to sit either in the corridor or outside the classroom adjacent to the playground to calm down. They will not be sent to SLT or to a paired classroom but normal protocol should be followed.
- Children can earn the usual rewards, but, to avoid cross contamination, should not be adding housepoints to a class chart. Staff must try and catch the children for their positive behaviour choices to encourage good behaviour choices, linking this to the Golden Rules. Class might be better than individual rewards, especially during transitions.
- Staff should model positive behaviour. Staff will show that
 people can endure such challenges and are especially able to
 withstand such hard times when those around them are
 supportive and caring. It is important to acknowledge that
 everyone will have their good and bad days and that there are
 things that we can do that will help us to feel less distressed.