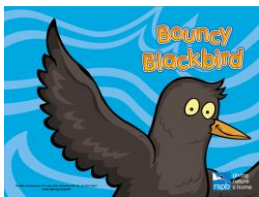
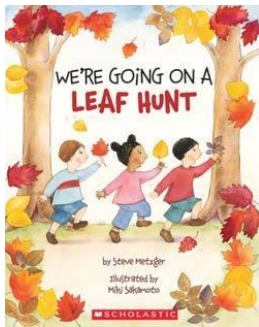

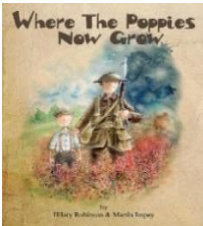
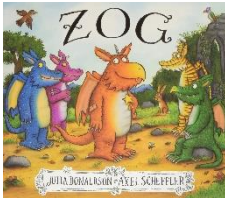
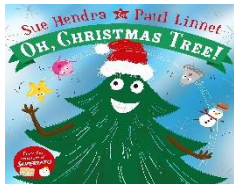


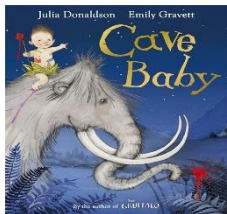

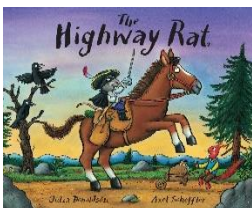
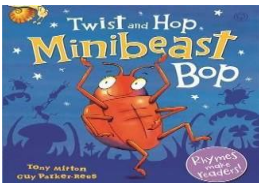




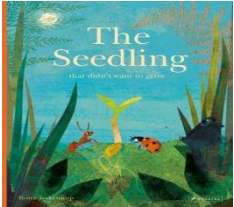
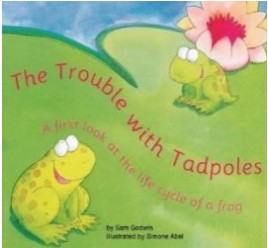
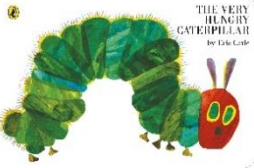
Early Years Forest School Overview

Being outside and playing amongst nature boosts the immune system, heightens the senses and improves general well-being.
It will encourage physical, social, emotional and Intellectual development including creativity and design.
Even though Forest school sessions are planned child-led play is encouraged at all times and other resources are available for the children to use.

| Book | Title | Main Activity | Objective | Skills | Resources for activity |
|--|---|---|---|---|-------------------------------|
| TERMS 1 & 2 | | | | | |
|  | Bouncy Blackbird by RSPB | Pretend to be birds and collect worms (wool) from the designated area. Make bird feeders from Cheerios | Introduce group to the outdoor area and introduce the boundaries. | Role Play Confidence Negotiate space Use of fine motor skills whilst making feeders. | Wool, Cheerios, Pipe cleaners |
|  | We're going on a leaf hunt by Steve Metzger | Collect and make crowns, letters, robin and necklaces from leaves | Awareness of the season and changes it brings. Introduction to tree species. Confidence to explore the environment. Awareness of nature. Creative | Confidence to explore the environment. Awareness of nature. Creative Loose part – collecting to create crowns etc Gross and fine motor skills used to collect and create letters Heightening of senses | Card, glue, staple, scissors |

| | | | | | |
|---|---|--|--|---|--|
|  | Stickman by Julia Donaldson | Collect sticks to turn into windchimes/wands, fishing rods | Children use own imagination to come up with ideas of what they would like to create | Use of imagination and creative play Interact actively Loose parts play Independent play Working together | Wool, scissors |
|  | Where the Poppies now grow by Hilary Robinson and Martin Impey | Build a den Plant poppy seeds Make poppies | Discuss and raise awareness of Remembrance Sunday | Imagination and creativity Working together Listen carefully | Poppy seeds, Art equipment, Sheets |
|  | Zog by Julia Donaldson | Fire lighting Cook Marshmallows | Introduction fire safety How to build and light a fire Use the steel 'dragon sneeze' to light the fire | Listening carefully Resourceful Patience (waiting to have a turn of using the steel) Working together Perseverance | Water, bucket, fire blanket, fire lighting equipment |
|  | Oh 'Christmas Tree by Paul Linnet | Create Decorations using natural resources | Create a gift use own creativity | Art and Design Loose parts Fine motor skills Independent work Imagination | Art equipment |
| TERMS 3 & 4 | | | | | |

| | | | | | |
|---|--|---|--|--|--------------------------------------|
|  | Cave Baby By Julia Donaldson | Mix paints using natural resources Hapazone (leaf prints) | Mix own paints and make paintbrushes to create a natural piece of artwork Awareness of different natural resources and textures | Art and Design Loose parts Fine motor skills Working together Imagination | Mallet Pots Water Mallet |
|  | How to catch a Dragon by Adam Wallace | Create firework pictures Make a Dragon cave/trap Make drums | Think about what resources are needed Learn about a different festival | Role Play Creativity Working together Understanding cultures | Art equip Sheets |
|  | Highway Rat By Julia Donaldson | Find a stick and turn into a hobby horse | Find a suitable stick (no to big, small, sharp) Create a horse's head | Creativity Imagination Role play Fine motor skills | Sock Wool Scissors |
|  | Twist & Hop minibeast by Tony Mitten | Build a bug hotel Make a spider's web Bug hunt Play beetle tag | Awareness of the different types of bug, the benefits and why we need to take care of them | Awareness of the world Agility Fine motor skills | Bug identification sheet Bug hunt |
|  | We build our homes by Laura Knowles and Chris Madden | Build a bird nest Make a bird feeder Make a bird on a stick | Increase knowledge of the outside environment Work out what loose parts work best to create a nest | Awareness of the world Working together Working independently Problem solving | Pens, Paper, template |

| | | | | | |
|---|---|---|--|---|---|
|  | When will it be Spring by Catherine Walters | Spring animal hunt Make seed bombs | Talk about animal names Discuss signs of springs (colour) | Awareness of seasons Use of senses Working together | Paper Seed Buckets Water Animal toys |
| TERMS 5 & 6 | | | | | |
|  | The Seedling by Britta Teckentrup | Gardening; Planting seeds, weeding | Introduction to different tools and types of plants Take ownership of the garden and how to take care of it | Understanding of the environment, Working together Investigating plants Interact and negotiate | Gloves Tools Seeds Pots Water |
|  | The trouble with tadpoles by Sam Godwin | Pond dipping Lifecycle of a tadpole sheet Pond hunt | Introduce to the environment and how to keep safe near water | Art and Design Listening Patience Sharing Negotiation | Plates Art equip Nets Magnifying glass Identification sheet |
|  | The Hungry Caterpillar by Eric Carle | Butterfly handprint Lifecycle of a butterfly Growing caterpillars | Awareness of the lifecycle of a butterfly | Art and Design Patience Fine motor skills Awareness of environment | Plates Art equip |



Somebody swallowed Stanley
by Sarah Roberts

Whole Class Picnic
Use recycling to create
kites, bird feeders, platters
and watering cans

Create awareness
Appreciation of won
environment and looking
after it

Art and Design
Imagination
Fine motor skills

Art Equip
Recycling