

# Substantive Knowledge: RE

		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			Christianity and Judaism		Christianity and Hinduism		Christianity and Islam	
AT1: Learning about religion and Beliefs, teachings and sources		<ul style="list-style-type: none"> <li>Talk about a religious story (<i>Christmas Story, Diwali Story, Easter Story</i>).</li> </ul>	<ul style="list-style-type: none"> <li>People have different beliefs,</li> <li>Christians believe in one God,</li> <li>Christians and Jews believe God created the universe in six days and rested on the seventh,</li> <li>Jesus is the son of God.</li> </ul>	<ul style="list-style-type: none"> <li>The Bible is a special and Holy book for Christians,</li> <li>The Torah is a special and Holy book for Jewish people,</li> <li>Moses is an important figure in Christianity and Judaism.</li> </ul>	<ul style="list-style-type: none"> <li>Hindus believe in one God (Brahman) but has many forms (Gods and Goddesses),</li> <li>Explore Hindi Scripture (<i>Shrutis and Smirtis</i>) and The Wheel of Life (<i>Samskaras</i>).</li> </ul>	<ul style="list-style-type: none"> <li>God is essential To Christians,</li> <li>Christians believe in the idea of the Holy Trinity,</li> <li>Hindus believe one of God's forms is Ganesha.</li> </ul>	<ul style="list-style-type: none"> <li>Muslims believe there is one God (Allah),</li> <li>The Qur'an is a special and Holy Book to Muslims,</li> <li>Muhammad is a Prophet and very important to Muslims.</li> </ul>	<ul style="list-style-type: none"> <li>Explore the different Gospel accounts of the Nativity.</li> </ul>

	Practises and ways of life	<ul style="list-style-type: none"> <li>• Talk about special times, ceremonies and festivals (<i>Christmas, birthdays, weddings, Christenings Mothers Day, Diwali, Easter, Harvest etc</i>).</li> </ul>	<ul style="list-style-type: none"> <li>• Christians pray to God at home or in a church</li> <li>• Jews pray to God at home or in a synagogue</li> <li>• Christians celebrate the birth of Jesus at Christmas.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore and compare how Christians and Jewish people pray,</li> <li>• Explore baptism,</li> <li>• Christians celebrate Lent leading up to Easter.</li> </ul>	<ul style="list-style-type: none"> <li>• Hindus pray in different ways (<i>Puja</i>),</li> <li>• Pilgrimage is important to Christians and Hindus,</li> <li>• Explore the Last Supper and Passover,</li> <li>• Hindus celebrate Diwali,</li> <li>• Hindus worship at home and at a temple.</li> </ul>	<ul style="list-style-type: none"> <li>• The Lord's Prayer is used within Christian worship,</li> <li>• Explore how religions prepare for weddings (<i>Traditional Hindu Weddings and arranged marriage</i>),</li> <li>• Explore Judas's role during Jesus' arrest at Easter.</li> </ul>	<ul style="list-style-type: none"> <li>• The Muslim faith is influenced by the Five Pillars of Islam, each representing something different,</li> <li>• Explore Pillars 1, 2, 3 (<i>Shahadah, Salat, Zakat</i>)</li> <li>• Explore Good Friday and the meaning of sacrifice,</li> <li>• Muslims pray five times a day, using special rituals and movements,</li> <li>• Muslims pray at home and at the Mosque.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore Ramadam and Eid-UI-Fitr,</li> <li>• Explore Pillars 4 and 5 (<i>Sawn, Hajj</i>),</li> <li>• Explore religious clothing,</li> <li>• Muslims may pilgrimage to Mecca,</li> <li>• Explore and compare what religions believe about death and life after death.</li> </ul>
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	Forms of expression	<ul style="list-style-type: none"> <li>To Talk about special symbols (<i>personal, at school, within a religion</i>).</li> </ul>	<ul style="list-style-type: none"> <li>To investigate how and why the Christingle is used at Christmas ,</li> <li>Explore and compare the key features of a church and synagogue,</li> <li>Jesus teaches through stories (<i>The Lost Sheep, The Ten Lepers, Jesus Feeds the Five ThousandThe Good Samaritan</i>).</li> </ul>	<ul style="list-style-type: none"> <li>Investigate the importance of the Angels in the Christmas story,</li> <li>Explore how light is used during celebrations (Advent Ring, Menorah),</li> <li>Jesus teaches through stories (<i>Joseph and his brothers, Moses in the bull rushes</i>).</li> </ul>	<ul style="list-style-type: none"> <li>Explore Mary's feelings during the Christmas story,</li> <li>Explore the significance of Light in religious celebrations (<i>Diwali</i>).</li> </ul>	<ul style="list-style-type: none"> <li>Explore the symbolise of the gifts given to Jesus during the Christmas story,</li> <li>Explore and compare how Christmas is celebrated around the world.</li> </ul>	<ul style="list-style-type: none"> <li>Explore how Christmas is represented through art,</li> <li>Explore the difference between a cross and a crucifix.</li> </ul>	<ul style="list-style-type: none"> <li>Investigate the meaning of the Pascal Candle,</li> <li>Explore why there are no human images in Islam,</li> <li>Explore how faith can support people dealing with death.</li> </ul>
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## Disciplinary Knowledge: RE

		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			Christianity and Judaism		Christianity and Hinduism		Christianity and Islam	
AT2: Learning <b>from</b> religion and Beliefs	Identify and belonging	<ul style="list-style-type: none"> <li>Talk about people and places that are important to them (<i>family, friends, school, places of worship</i>).</li> </ul>	<ul style="list-style-type: none"> <li>Talk about their own beliefs and experiences,</li> <li>Talk about what they find interesting for puzzling.</li> </ul>	<ul style="list-style-type: none"> <li>Makes links to their own values, beliefs and experiences.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse some of the things that influence them with those that influence others.</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced us and others.</li> </ul>	<ul style="list-style-type: none"> <li>Give their own and others' views on questions about who we are and where we belong and on the challenges of belonging to a religion.</li> <li>Give a personal view of what inspires and influences us.</li> </ul>	<ul style="list-style-type: none"> <li>Consider the challenges of belonging to a religion today with reference to our own and other people's views on human nature and society, supporting those views with reasons and examples.</li> </ul>

	Meaning, purpose and truth	<ul style="list-style-type: none"> <li>Talk about their feelings.</li> </ul>	<ul style="list-style-type: none"> <li>To reflect on stories from the Bible.</li> </ul>	<ul style="list-style-type: none"> <li>To reflect on stories from the Bible and The Torah,</li> <li>Ask questions about other people's beliefs and experiences.</li> </ul>	<ul style="list-style-type: none"> <li>To reflect on Hindu Scripture,</li> <li>Ask important questions about life and compare their ideas with those of other people.</li> </ul>	<ul style="list-style-type: none"> <li>To reflect on religious stories</li> <li>Ask questions about the meaning and purpose of life, and suggest a range of answers which they might give as well as members of different religious groups or individuals.</li> </ul>	<ul style="list-style-type: none"> <li>To reflect on religious stories from the Bible and The Qur'an,</li> <li>Ask questions about the meaning and purpose of life and suggest answers which relate to the search for truth in our lives.</li> </ul>	<ul style="list-style-type: none"> <li>To reflect on religious stories</li> <li>Use reasoning and examples to express insights into our own and others' views on questions about the meaning and purpose of life and the search for truth.</li> </ul>
	Values and Commitments	<ul style="list-style-type: none"> <li>Talk about what is important to them and why.</li> </ul>	<ul style="list-style-type: none"> <li>Understand how to share their own values and beliefs</li> <li>Talk about what is important to them</li> </ul>	<ul style="list-style-type: none"> <li>Talk about what is important to them and be respectful of others</li> </ul>	<ul style="list-style-type: none"> <li>Link things that are important to us and other people with the way they think and behave</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions about things that are important to us and to other people and suggest answers which relate to our own and others' lives</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions about the moral decisions we make and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs/values</li> </ul>	<ul style="list-style-type: none"> <li>Use reasoning and examples to express insights into the relationship between beliefs, teachings and world issues, focussing on things that are important to us</li> </ul>