

Term 1 Homework						
Tasks: <u>Daily reading</u> – please record reading in reading records. <u>Spellings</u> – please learn the given spellings each week. There will be a spelling quiz every Friday. <u>Times tables</u> – please learn the given times tables each week. There will be a times table quiz every Friday. <u>Wider curriculum</u> – this will be set on Google Classroom each Friday. It will be due the following Friday.						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Spellings	Adding suffixes beginning with vowel letters to words of more than one syllable (doubling final consonant) forget forgetting forgotten prefer preferring preferred Year 3 and 4 word list: accident actual	Adding suffixes beginning with vowel letters to words of more than one syllable (doubling final consonant) occur occurring occurred begin beginning beginner	Adding suffixes beginning with vowel letter to words of more than one syllable (last syllable unstressed) garden gardener gardening listen listening listened	Adding suffixes beginning with vowel letter to words of more than one syllable (last syllable unstressed) visit visiting visited happen happening happened	The I sound spelt y elsewhere that at the end of words gym mystery myth gypsy crystal hymn pyramid oxygen Year 3 and 4 word list: busy calendar centre circle	The 'uh' sound spelt ou touch country young cousin courage uncover trouble double Year 3 and 4 word list: complete decide describe difficult
Times tables	2s – timed quiz Please learn each fact as a fact family e.g. $3 \times 2 = 6$ $2 \times 3 = 6$ $6 = 3 \times 2$ $6 = 2 \times 3$ $6 \div 2 = 3$ $6 \div 3 = 2$ $2 = 6 \div 3$ $3 = 6 \div 2$ Pattern: multiples of 2 are always even.	2s – rapid recall Please learn each fact as a fact family e.g. $3 \times 2 = 6$ $2 \times 3 = 6$ $6 = 3 \times 2$ $6 = 2 \times 3$ $6 \div 2 = 3$ $6 \div 3 = 2$ $2 = 6 \div 3$ $3 = 6 \div 2$ Pattern: multiples of 2 are always even.	2s and 5s – timed quiz Please learn each fact as a fact family e.g. $3 \times 5 = 15$ $5 \times 3 = 15$ $15 = 3 \times 5$ $15 = 5 \times 3$ $15 \div 5 = 3$ $15 \div 3 = 5$ $5 = 15 \div 3$ $3 = 15 \div 5$ Pattern: multiples of 5 always have a 5 or a 0 in the ones.	2s and 5s – rapid recall Please learn each fact as a fact family e.g. $3 \times 5 = 15$ $5 \times 3 = 15$ $15 = 3 \times 5$ $15 = 5 \times 3$ $15 \div 5 = 3$ $15 \div 3 = 5$ $5 = 15 \div 3$ $3 = 15 \div 5$ Pattern: multiples of 5 always have a 5 or a 0 in the ones.	2s, 5s and 10s – timed quiz Please learn each fact as a fact family e.g. $3 \times 10 = 30$ $10 \times 3 = 30$ $30 = 3 \times 10$ $30 = 10 \times 3$ $30 \div 10 = 3$ $30 \div 3 = 10$ $10 = 30 \div 3$ $3 = 30 \div 10$ Pattern: multiples of 10 always have a 0 in the ones.	2s, 5s and 10s – rapid recall Please learn each fact as a fact family e.g. $3 \times 10 = 30$ $10 \times 3 = 30$ $30 = 3 \times 10$ $30 = 10 \times 3$ $30 \div 10 = 3$ $30 \div 3 = 10$ $10 = 30 \div 3$ $3 = 30 \div 10$ Pattern: multiples of 10 always have a 0 in the ones.
Wider curriculum	Maths: Play TTRS.	Science: Build a skeleton (will be sent home). Try to label as many of the bones as you can.	Geography: Label the countries of Europe (sheet will be provided)	Geography: Choose a European country. Find out 5 facts about the country.	Geography: Make a list of traditional European foods. What is the food? Where is the food traditionally made?	Science and Design and Technology: Design a healthy meal (sheet will be provided)