

Skills progression: Games



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Can travel in a	Confident to send	Understands tactics	Vary skills, actions	Vary skills, actions and ideas	Vary skills, actions and ideas
	variety of ways	the ball to others in	and composition by	and ideas and link	and link these in ways that	and link these in ways that
	including running	a range of ways.	starting to vary how	these in ways that	suit the activity of the game.	suit the activity of the game.
	and jumping.		they respond.	suit the activity of		
		Beginning to apply		the game.	Shows confidence in using	Shows confidence in using
	Beginning to	and combine a	Vary skills, actions		ball skills in various ways,	ball skills in various ways,
	perform a range of	variety of skills (to a	and ideas and link	Shows confidence in	and can link these together.	and can link these together
	throws.	game situation).	these in ways that	using ball skills in		effectively. e.g. dribbling,
			suit the activity of the	various ways, and	Uses skills with	bouncing, kicking
	Receives a ball with	Develop strong	game.	can link these	coordination, control and	
	basic control.	spatial awareness.		together. e.g.	fluency.	Keeps possession of balls
		Beginning to	Beginning to	dribbling, bouncing,		during games situations.
	Beginning to	develop own games	communicate with	kicking.	Takes part in competitive	
S	develop hand-eye	with peers.	others during game		games with a strong	Consistently uses skills with
Games	coordination.		situations.	Uses skills with	understanding of tactics and	coordination, control and
a		Understand the		coordination,	composition.	fluency.
r G	Participates in	importance of rules	Uses skills with	control and fluency.		
	simple games	in games.	coordination and		Can create their own games	Takes part in competitive
			control.	Takes part in	using knowledge and skills.	games with a strong
		Develop simple		competitive games		understanding of tactics and
		tactics and use them	Develops own rules	with a strong	Can make suggestions as to	composition.
		appropriately.	for new games.	understanding of	what resources can be used	
				tactics and	to differentiate a game.	Can create their own games
		Beginning to		composition.		using knowledge and skills.
		develop an			Apply basic skills for	
		understanding of		Can create their own	attacking and defending.	
		attacking/ defending		games using		Modifies competitive games.
				knowledge and	Uses running, jumping,	
				skills.	throwing and catching in	
					isolation and combination.	

	Makes imaginstics	Morks wall in a	Compares and somments as
	Makes imaginative	Works well in a	Compares and comments on
	pathways using the	group to develop	skills to support the creation
	equipment.	various games.	of new games.
	Works well in a group	Compares and	Can make suggestions as to
	to develop various	comments on skills	what resources can be used
	games.	to support the	to differentiate a game.
		creation of new	
	Beginning to	games.	Apply knowledge of skills for
	understand how to		attacking and defending.
	compete with each	Can make	
	other in a controlled	suggestions as to	Uses running, jumping,
	manner.	what resources can	throwing and catching in
		be used to	isolation and in combination.
	Beginning to select	differentiate a	
	resources	game.	
	independently to		
	carry out different	Apply basic skills for	
	skills.	attacking and	
		defending.	
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		Uses running,	
		jumping, throwing	
		and catching in	
		isolation and	
		combination.	