



Key questions:

Art: Do all artists use the same tools?

DT: Which fruit will be the most popular on our kebabs? Do all flowers look the same?

Why is food important for our bodies?

Why do we need to have a healthy diet?

What are your favourite types of food to eat? How does it taste/smell/feel?

How have you changed this year?

Key vocabulary:

food healthy fruit vegetables balanced
alliteration rhyme energy

Science Vocabulary:

food energy healthy food names
body parts baby toddler teenager adult

Food

Monster food, Sam's Sandwiches,
Handa's Surprise, The Tiger Who
Came to Tea

Transition into Year 1

The Cautious Caterpillar

Learning events:

Meeting our new teacher
Visiting our new classroom
Safari Day – 6th July
Cooking – Fruit kebabs and pizza

Cross-curricular links:

Maths: *WhiteRose*: **Subtraction** – taking away using resources and counting backwards.

Numerical Patterns – doubling, halving and sharing.

Science: **Healthy eating** – sorting food into groups

Design and Technology: Theme: Cooking and Nutrition: Fruit kebabs (Handa's Surprise), Textiles (transition)

RE: Theme: Special Symbols. Concept: My special symbols, my school symbols, religious symbols

Value: Considerate

English: Begin Phase 4 – consonant clusters and Tricky Words. Constructing and writing simple sentences, writing words using phonic knowledge to match their spoken sounds – writing menus, recipes and instructions. Reading and understanding simple sentences, decoding regular and irregular words.

Art: Artist: Van Gogh. Theme: colour, shape and line

PE: *The PE Hub*: Cooperative and Solve Problems

PSHE: *Jigsaw*- Changing Me