

### Key questions:

Who were the Anglo-Saxons and where were they from?  
What was life like as an Anglo-Saxon?  
How can we find out about the Anglo-Saxons?  
Where did the Anglo-Saxons live?  
How did religion and beliefs impact Anglo-Saxon life?



### Key vocabulary:

rune	chief	trade
farmer	legend	jewellery
Illuminated	craft	settle
voyage	worship	hoard
battle	explore	resourceful

### Science Vocabulary

**Teeth:** incisor, canine, enamel, premolars, molars, tooth decay

**The Digestive system:** nutrition, muscle, saliva, stomach, intestine, oesophagus, enzymes

**Food chains:** consumer, predator, herbivores, omnivores, carnivores, producer, prey

Anglo- Saxons  
Is it ever right  
to invade a  
country?

### Learning events:

- Anglo- Saxons 'invasion'
- The mystery of Sutton Hoo day
- Product making day

### Cross-curricular links:

**Maths:** Number (place value), Number: Addition and subtraction

**Science:** Animals including Humans

**English:** Informative sentences, setting descriptions, diaries, newspapers, biographies, reports and kennings (poems)

**Geography:** Cross curricular with history (location of Anglo-Saxon settlements)

**History:** To explore and understand the development and decline of the Anglo-Saxons.

**Art:** Illuminated letters.

**DT:** Product making and printing

**Computing:** E safety and Desktop Publishing for multimedia