### **Key questions:**

Who were the Vikings and where were they from?

What was life like as a Viking?

How can we find out about the Vikings?

Where did the Vikings live?

How did religion and beliefs impact Viking life?



## **Key vocabulary:**

feast raiders attack

navigate forge capture

settle tactical majestic

purposeful fearful conquer

mythology merchant

# **Science Vocabulary**

solid liquid gas

boiling point Celsius condensation

evaporation freezing irreversible

melting molecules particle

precipitation reversible temperature

The Vikings

Is it ever right
to invade a
country?

### **Learning events:**

- Visit from a Viking enthusiast (TBC)
- Perform4Schools Vikings vs Anglo-Saxons (TBC)
- 'The Battle of Hastings'

### **Cross-curricular links:**

**Maths:** Measurement (length and perimeter), Number (multiplication and division)

Science: States of matter

**English:** Free verse, character descriptions, narrative, play scripts, recounts, instructions, leaflets.

**Geography:** Cross curricular with history (location of The Viking settlements and raids)

**History:** To explore and understand the development and decline of the Vikings.

**Art:** Viking portraits

**DT:** Helmets

ICT: E safety, Communication and collaboration