

### Key questions:

- Why do people holiday in Europe?
- What are the features of a map?
- How do we use a compass?
- Which countries are in Europe?
- What are the key landmarks of Europe?
- How does the climate and the landmarks of a country impact tourism?



### Key vocabulary:

|                  |                  |               |
|------------------|------------------|---------------|
| coastline        | compass          | island        |
| map              | mountain         | river         |
| capital city     | continent        | country       |
| landmark         | population       | human feature |
| peninsula        | physical feature |               |
| transcontinental |                  |               |

### Science Vocabulary

**The body** – names of bones and muscles, vertebrae, invertebrate, tendons, joints, endoskeleton

**Being healthy** - carbohydrates, protein, fibre, fats, vitamins, minerals, saturated and unsaturated fats, energy

## Modern Europe – Why do people holiday in Europe?

### Learning events:

- Treasure hunt
- Detective day
- A European market

### Cross-curricular links:

**Maths:** Number (place value), Number: Addition and subtraction

**Science:** Animals including Humans

**English:** Descriptive language, persuasive leaflets, positional language, free verse poetry

**Geography:** Modern Europe

**History:** To explore and understand the development of tourism in some European countries.

**Art:** Edvard Munch – The Scream

**DT:** European pies.

**Computing:** E safety, Computing systems and networks – Connecting computers