| Term 3 Homework |
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Tasks:
<u>Daily reading</u> – please record reading in reading records.
<u>Spellings</u> – please learn the given spellings each week. There will be a spelling quiz every Friday.
<u>Times tables</u> – please learn the given times tables each week. There will be a times table quiz every Friday. Also, please be using TTRS regularly.
<u>Wider curriculum</u> – this will be set on Google Classroom each Friday. It will be due the following Friday.
If submitting on Google Classroom please <u>click 'submit'</u> as I do not get notifications otherwise.

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |  |
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| Date set | 6.1.23 | 13.1.23 | 20.1.23 | 27.1.23 | 3.1.23 |  |
| Spellings | The prefix re- turn return build rebuild heat reheat<br><br>Year 3 and 4 word list: fruit grammar group guard | The prefix re- appear reappear write rewrite think rethink<br><br>Year 3 and 4 word list: guide heard heart height | The prefix super- market supermarket man superman start superstar human superhuman<br><br>Year 3 and 4 word list: history imagine | The suffix -ly sadly comically completely dangerously<br><br>Year 3 and 4 word list: increase important interest island | The suffix -ly usually proudly finally correctly<br><br>Year 3 and 4 word list: knowledge learn length library |  |
| Times tables | 4s – timed quiz<br><br>Please learn each fact as a fact family e.g.<br>4 x 2 = 8<br>2 x 4 = 8<br>8 = 4 x 2<br>8 = 2 x 4<br>8 ÷ 2 = 4<br>8 ÷ 4 = 2<br>2 = 8 ÷ 4<br>4 = 8 ÷ 2<br><br>Tip: when multiplying by 4 the product is double that of the 2 times table. All products in the 4 times table are even. | 4s – rapid recall<br><br>Please learn each fact as a fact family e.g.<br>4 x 2 = 8<br>2 x 4 = 8<br>8 = 4 x 2<br>8 = 2 x 4<br>8 ÷ 2 = 4<br>8 ÷ 4 = 2<br>2 = 8 ÷ 4<br>4 = 8 ÷ 2<br><br>Tip: when multiplying by 4 the product is double that of the 2 times table. All products in the 4 times table are even. | 2s, 5s, 10s and 4s – timed quiz<br><br>Please learn each fact as a fact family e.g.<br>4 x 2 = 8<br>2 x 4 = 8<br>8 = 4 x 2<br>8 = 2 x 4<br>8 ÷ 2 = 4<br>8 ÷ 4 = 2<br>2 = 8 ÷ 4<br>4 = 8 ÷ 2<br><br>Tip: when multiplying by 4 the product is double that of the 2 times table. All products in the 4 times table are even. | 8s – timed quiz<br><br>Please learn each fact as a fact family e.g.<br>8 x 2 = 16<br>2 x 8 = 16<br>16 = 8 x 2<br>16 = 2 x 8<br>16 ÷ 2 = 8<br>16 ÷ 8 = 2<br>8 = 16 ÷ 2<br>2 = 16 ÷ 8<br><br>Tip: when multiplying by 8 the product is double that of the 4 times table. All products in the 8 times table are even. | 8s – rapid recall<br><br>Please learn each fact as a fact family e.g.<br>8 x 2 = 16<br>2 x 8 = 16<br>16 = 8 x 2<br>16 = 2 x 8<br>16 ÷ 2 = 8<br>16 ÷ 8 = 2<br>8 = 16 ÷ 2<br>2 = 16 ÷ 8<br><br>Tip: when multiplying by 8 the product is double that of the 4 times table. All products in the 8 times table are even. |  |
| Wider curriculum | Science: Moving toys.<br><br>Find a toy that moves. It could have wheels, spin, magnets etc.<br><br>Please explore how the toys moves.<br><br><u>Please bring one moving toy with you to school Tuesday 10<sup>th</sup> January.</u> | Art: Sketching fruit.<br><br>Sketch a piece of fruit. Try to use darker and lighter areas to show the shadow, light and texture. | History: Design a Roman shield. | Science: Find 5 objects at home that are magnetic.<br>Find 5 objects at home that are not magnetic. | History: Write some facts about the Celts. |  |