 **Whole school overview: RE**

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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **EYFS** | **Religion:** Mainly Christianity with some reflection of religions with the school community **Theme: We are Special****Concept:** myself, my family, my school, my community. | **Religion:** Mainly Christianity with some reflection of religions with the school community**Theme: Special Times****Concept:** Harvest, birthdays, Christmas, Mothering Sunday, Easter, welcoming a baby, marriage, Diwali. | **Religion:** Mainly Christianity with some reflection of religions with the school community**Theme: Special People****Concept:** me, my family, my friends, my community, God and Jesus, People Who Help Us. | **Religion:** Mainly Christianity with some reflection of religions with the school community**Theme: Special Places****Concept:** my home, my school, in my community, churches, places in religious stories. | **Religion:** Mainly Christianity with some reflection of religions with the school community**Theme: Special Symbols****Concept:** my special symbols, my school symbols, religious symbols (cross, light, candles, clothes). |
| **Year 1** | **Religion:** Christianity and Judaism **Theme:** * Belonging, Believing,
* Symbols and Celebration

**Concept: God and Creation** – Christian Creation Story, Jewish Shabbat**Key Questions:** How do Christians believe the word was created? Why is the Shabbat a special day of rest? | **Religion:** Christianity and Judaism **Theme:** * Belonging, Believing,
* Symbols and Celebration

**Concept: Christmas and Light** – Christingle, Christmas: The birth of Jesus (Incarnation) **Key Questions:**  Why is Christmas important to Christians? How is Christmas celebrated at home and at a church? | **Religion:** Christianity and Judaism **Theme:** * Belonging,
* Sacred place and Symbols

**Concept: Church** -Church, Synagogue, Religious Symbols**Key Questions:** Why do people go to churches and synagogues? What are the special features of these places of worship and how are they used? | **Religion:** Christianity and Judaism **Theme:** * Belonging,
* Celebration and Story

**Concept: Easter** – Palm Sunday, Forgiveness**Key Questions:** How do people prepare for a special visit? Why did Jesus riled a donkey? Why was there a large crowd? How is Easter celebrated today? | **Religion:** Christianity and Judaism **Theme:** * Belonging,
* Teachers and Leaders

**Concept: Jesus** – Jesus the Miracle worker – The Ten Lepers**Key Questions:** Why is it important to say thank you? | **Religion:** Christianity and Judaism **Theme:** * Belonging,
* Books and Story

**Concept: The bible and Parables** – Jesus the story teller – Jesus feeds the Five Thousand, The Good Samaritan, The Lost Sheep.**Key Questions:** How do Christians learn from these stories today? Why was Jesus a good teacher? |
| **Year 2** | **Religion:** Christianity and Judaism **Theme:** * Belonging,
* Believing, Symbols and Celebration

**Concept: God and Prayer** **Key Questions: Religion:** Christianity and Judaism **Theme:** Belonging, Believing, Symbols and Celebration**Concept: God and Creation** – Christian Creation Story, Jewish Shabbat**Key Questions: Who do Christians believe about God? Why and how do Christians and Jews worship God?** | **Religion:** Christianity and Judaism **Theme:** * Belonging,
* Believing, Symbols and Celebration

**Concept: Christmas, Hannukah and Light** – Advent ring, Menorah, Hannukah, Christmas: Angles in the Christmas Story**Key Questions:** Why were the angles important during the Christmas story? What does light represent to Christmas and Jewish people? | **Religion:** Christianity and Judaism **Theme:** * Belonging,
* Teachers and Leaders,
* Story

**Concept: Moses and Jesus** – Moses, Jesus the Story Teller – The story of Joseph and his brothers, Moses in the Bullrushes **Key Questions:** What messages did Jesus share in his stories? What can we learn from stories founding the Bible and Torah? Why is Moses so important to Jewish people? What do these stories tell people about God? | **Religion:** Christianity and Judaism **Theme:** * Belonging,
* Celebration
* Story

**Concept: Easter** – Shrove Tuesday, Ash Wednesday, Lent**Key Questions:**  Why do Christians celebrate Lent? Why do people have pancakes on Shrove Tuesday? | **Religion:** Christianity and Judaism **Theme:** * Belonging,
* Books and Story

**Concept: The Bible and The Torah****Key Questions:** Why are the holy books important to Christians and Jewish people? What can people learn from the holy books? | **Religion:** Christianity and Judaism **Theme:** * Belonging,
* Sacred Places,
* Celebration

**Concept: Baptisms, Commitment**  - Vicar, Rabbi, Baptism **Key Questions:** Why would someone want to be baptised? What symbols are used during a baptism? |
| **Year 3** | **Religion:** Christianity, Judaism and Hinduism **Theme:*** Belonging, the Individual, family and community,
* Beliefs and concepts

**Concept: God, Creation**  - Hindu belief in God, Hindu Gods and Goddesses**Key Questions:** What do Hindus believe about God? What do the different Gods and Goddesses represent to Hindus? What is an avatar? | **Religion:** Christianity, Judaism and Hinduism **Theme:** * Belonging, the Individual, family and community,
* Symbols and religious expression

**Concept: Light, Incarnation**  - Diwali – Rama and Sita, Christmas – The Annunciation**Key Questions:** How is Diwali celebrated? Why is light an important symbol? How might Mary have felt? | **Religion:** Christianity, Judaism and Hinduism **Theme:** * Belonging, the Individual, family and community,
* Inspirational people

**Concept: Hindu Scripture** – Shrutis and Smirtis**Key Questions:** What are the similarities and differences between the Christian Bible and Hindu Scriptures? | **Religion:** Christianity, Judaism and Hinduism **Theme:** * Belonging, the Individual, family and community,
* The journey of life and death

**Concept: Easter, Salvation**  - Maundy Thursday – The Last Supper, Passover**Key Questions:** Why is this meal so important? What command did Jesus give his disciples? | **Religion:** Christianity, Judaism and Hinduism **Theme:*** Belonging, the Individual, family and community,
* Teaching and Authority

**Concept: Worship** – Hindu Worship – Puja, Sacraments – Wheel of Life, Samskaras**Key Questions:** What artefacts are used when worshipping? What is the difference between worshipping at home and at a temple? Why are the Samskaras important to Hindus? | **Religion:** Christianity, Judaism and Hinduism **Theme:** * Belonging, the Individual, family and community,
* Worship, Pilgrimage and Sacred Places

**Concept: Pilgrimage, Belonging**  - Christian Pilgrimage, Moksha**Key Questions:** Why is pilgrimage so important to Christians and Hindus? Why is the river Ganges important to Hindus? Why are relics important during a pilgrimage? |
| **Year 4** | **Religion:** Christianity, Judaism and Hinduism **Theme:** * Belonging, the Individual, family and community,
* Beliefs and concepts

**Concept: God, Creation**  - God, Prayer, Holy Trinity**Key Questions:** Why is the belief in God essential to Christians? What does the Lord’s Prayer mean to Christians? How do different religions worship at home? What does the Holy Trinity represent to Christians?  | **Religion:** Christianity, Judaism and Hinduism **Theme:** * Belonging, the Individual, family and community,
* Symbols and religious expression

**Concept: Incarnation**  - Christmas, Symbols**Key Questions:** How is Christmas celebrated around the world? What are the similarities in the celebrations? | **Religion:** Christianity, Judaism and Hinduism **Theme:** * Belonging, the Individual, family and community,
* Teaching and Authority

**Concept: Revelation** – The Epiphany (January 6th)**Key Questions:** How and why do Christians celebrate Epiphany today?What do the gifts symbolise? | **Religion:** Christianity, Judaism and Hinduism **Theme:** * Belonging, the Individual, family and community,
* The Journey of life and death

**Concept: Easter, Sacrifice** – The Garden of Gethsemane, Judas’s Kiss**Key Questions:** Why was Jesus arrested? How and why did Judas betray Jesus?  | **Religion:** Christianity, Judaism and Hinduism **Theme:** * Belonging, the Individual, family and community,
* Inspirational people

**Concept: Worship** – Mahatma Ghandi, Ganesha**Key Questions:** Why is Ganesha so important to Hindus? What can we learn from Ghandi? | **Religion:** Christianity, Judaism and Hinduism **Theme:** * Belonging, the Individual, family and community,
* Worship, Pilgrimage and sacred places

**Concept: Belonging** – Marriage, Traditional Hindu Weddings**Key Questions:**  Why do some Hindus believe in arranges marriages? How do people prepare for a marriage? |
| **Year 5** | **Religion:** Christianity, Judaism, Islam **Theme:** * Belonging, the Individual, family and community,
* Beliefs and concepts

**Concept: God** – God, Allah, Shahdah (Pillar 1)**Key Questions:** Why does Allah have many names? What are the five pillars of Islam and what do they represent? What are some important concepts of the Islamic faith within the first pillar? | **Religion:** Christianity, Judaism, Islam **Theme:** * Belonging, the Individual, family and community,
* Symbols and religious expression

**Concept: Incarnation**  - Religious Art about Christmas**Key Questions:** How is Christmas represented? | **Religion:** Christianity, Judaism, Islam **Theme:** * Belonging, the Individual, family and community,
* Teaching and Authority

**Concept: Revelation**  - Muhammad, The revelation of the Qur’an**Key Questions:** What is a prophet? Why do Muslims believe Muhammad is important? How do Muslims use the Qur’an in daily life? | **Religion:** Christianity, Judaism, Islam **Theme:** * Belonging, the Individual, family and community,
* The Journey of life and death

**Concept: Salvation** – The arrest of Jesus, Good Friday**Key Questions:** Why is this an important day for Christians? Why do Christians call it Good Friday? What does sacrifice mean? What is the difference between a cross and a crucifix? | **Religion:** Christianity, Judaism, Islam **Theme:** * Belonging, the Individual, family and community,
* Inspiration people

**Concept: Worship**  - Salat (Pillar 2)**Key Questions:** Why is Salat (ritual prayer) essential to Muslims? Why do Muslims around the world use the same rituals and movements when praying? | **Religion:** Christianity, Judaism, Islam **Theme:** * Belonging, the Individual, family and community,
* Worship, Pilgrimage and Sacred places

**Concept: Mosque**  - Mosque, Ummah, Zakat (Pillar 3)**Key Questions:** Why is Ummah (community) so important within Islam? Why is a mosque important for Muslim prayer and worship? Why do Muslims regard Zakat as purification? |
| **Year 6** | **Religion:** Christianity, Judaism, Islam **Theme:** * Belonging, the Individual, family and community,
* Beliefs and concepts
* Inspiration people

**Concept: God and Creation**  - The Three Forms of Islamic Art**Key Questions:** Why are there no human images in Islam? | **Religion:** Christianity, Judaism, Islam **Theme:** * Belonging, the Individual, family and community
* Symbols and religious expression,

**Concept: Incarnation**  - The different Gospel accounts of the Nativity**Key Questions:**  What does each gospel say? Why are they different? | **Religion:** Christianity, Judaism, Islam **Theme:** * Belonging, the Individual, family and community,
* Teaching and Authority

**Concept: Revelation, Scripture** – Sawn (Pillar 4), Eid-Ul-Fitr**Key Questions:** Why is the month of Ramadan so special for Muslims? Why is Eid-Ul-Fitr an important religious festival for Muslims? How do Christians prepare for Lent? | **Religion:** Christianity, Judaism, Islam **Theme:** * Belonging, the Individual, family and community,
* The journey of life and death

**Concept: Salvation** – Resurrection, The Pashcal Candle**Key Questions:** What does a Paschal Candle symbolise? Why is Easter more important than Christmas to Christians? | **Religion:** Christianity, Judaism, Islam **Theme:** * Belonging, the Individual, family and community,
* Teaching and Authority

**Concept: Worship** – Life and Death**Key Questions:** What do different religions believe about death and life after death? How does a personal faith help people to cope with death? | **Religion:** Christianity, Judaism, Islam **Theme:** * Belonging, the Individual, family and community,
* Worship, Pilgrimage and Sacred places

**Concept: Belonging** – Hajj (Pillar 5)**Key Questions:** Why is the Ka’bah a central focus for prayer? Why is Mecca a sacred place for Muslims? What do religious clothes symbolise? |

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| **Six Strands taught throughout the learning:** | **Attainment Target 1: Learning about Religion and Belief** * Beliefs, teachings and sources
* Practices and ways of life,
* Expressing meaning.
 | **AT2: Attainment Target 2: Learning from Religion and Belief** * Identify, diversity and belonging,
* Meaning, purpose and truth,
* Values and commitments.
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