



Key questions:

How has the uses of the River Nile changed over time?
What if there was no River Nile?
What is the importance of historical artefacts?
What are the human and physical features of the Nile Delta?
What were the positives and negative effects of building the Aswan High Dam?

Key vocabulary:

Egypt, pyramid, canopic jars, sickle, Egyptian, pharaoh, desert, mummy, sphinx, tomb, scarab beetle, Nile, mummification, hieroglyphics, sarcophagus, Tutankhamun, embalm, Howard Carter, Rosetta Stone
River, meander, source, tributaries, delta, mouth,

Science Vocabulary:

Animals including humans: Humans, development, baby, toddler, child, teenager, adult, puberty, gestation, length, mass, grows
Living things and their habitats: Mammal, amphibian, insect, bird, plants, animals, vegetable, reproduction, rainforest, oceans, desert, similarities, differences

Ancient Egyptians

Learning events:

Ancient Egyptian Day
Bowles 14.6.21-18.6.21
Production – details to be confirmed

Cross-curricular links:

Maths: Decimals, shape and space, position and direction

Science: animals including humans / T6 – All living things

PSHE: T5 – Relationships / T6 – Changing Me

English: newspaper reports, descriptive writing

Art: Andrew Logan

DT: Egyptian bread, hummas / shaduf making

RE: Christianity, Judaism, Islam