



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Use of external sports coaches to provide wide range of coaching (golf, cricket) • Increased variety of extra-curricular sports on offer • Teams entered into every inter school tournament open to us – some with more than one team entered where possible. • Providing level 5 pe diploma training for a member of staff • Sports coach to work alongside teachers 	<ul style="list-style-type: none"> • Improve number of children achieving 30 mins of physical activity in school every day. • Improve structure to lunch and break time activity to encourage greater participation. More 'active' playgrounds. • Increase support for least active children – change for life club?

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £21147		Date Updated:25/09/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase amount of choice for children with greater amount of resources available to them to encourage and enable more children to discover a physical activity that they enjoy and are willing to take part in regularly.	Provide good quality and range of equipment for curriculum time and break and lunchtimes.	£3677	Children are observed using the equipment provided to be active during their break times. Play leaders organise structured games and play with a focus on engaging the least active.	Improve and increase the play leaders structured activities to include a greater percentage of children in the active lunchtimes. Play leaders to train other children to be able to carry this out in future.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none">• Celebrating achievement• 5 minute workouts during the day• 2 x 45 timetabled PE lessons per week.• Increased forest school and outdoor active learning provision	<ul style="list-style-type: none">• Noticeboards/assemblies• Access to hall and online workouts• Achieved• Construction of outdoor classroom	£10000	Outdoor classroom provides a year-round extra space for yoga, active lessons, dance, 5 minute workouts and the jump ahead programme.	Continued opportunity, support and encouragement for active lessons and short burst activities throughout the day.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Greater confidence in subject provides the ability to deliver outstanding teaching and as a result children achieving outstanding learning.	Member of staff studying for level 5 Primary PE diploma. Passing on information and training other teaching staff. Utilising the area SGO	£0 (course to take place during 2019/20 budgeted year) £583	To follow in next years report Play leaders training and CPD annual CPS sessions improving skill and confidence in teaching PE.	Continuing CPD for teaching staff provided by BS. Once termly meetings or CPD meetings offered. CPD days for NQT or any other staff provided by SGO
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide specialist coaches to expose all children to new sports and activities.	Golf coaching	£799	Year 3 team qualifying for Sussex School Games at golf. Increased participation in tournaments.	Continued golf coaching being provided – links with local golf club. Cricket Coaching (booked for term 2)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Entering as many competitions as possible. Links with local sports clubs. Increased participation in school games 	<ul style="list-style-type: none"> Sports coach available to organise, coach, and accompany children off site without impacting on other teaching staff. LTA membership Swimming Gala 	£6035 £15 £38	21 different inter school competitions attended (237 children took part – some more than once!!) School games mark Gold awarded for third year. Increased intra school competition.	Continue to enter as many competitions as we can. Potentially host some at Wivelsfield – development tournaments?