Otter class – Times tables
Times tables will be checked every Friday so please learn them at home ready for the weekly quiz.
This site has examples and explanations for each times table: https://www.mathswithmum.com/primary-maths-lessons/ Click on this link and then scroll down to the 'Times tables' tab.

Term 1						
T1 W1	T1 W2	T1 W3	T1 W4	T1 W5	T1 W6	T1 W7
	2s – timed quiz	2s – rapid recall	2s and 5s – timed quiz	2s and 5s – rapid recall	2s, 5s and 10s – timed quiz	
	Please learn each fact as a fact family e.g. 3 x 2 = 6 2 x 3 = 6 6 = 3 x 2 6 = 2 x 3 6 ÷ 2 = 3 6 ÷ 3 = 2 2 = 6 ÷ 3 3 = 6 ÷ 2	Please learn each fact as a fact family e.g. 3 x 2 = 6 2 x 3 = 6 6 = 3 x 2 6 = 2 x 3 6 ÷ 2 = 3 6 ÷ 3 = 2 2 = 6 ÷ 3 3 = 6 ÷ 2	Please learn each fact as a fact family e.g. 3 x 5 = 15 5 x 3 = 15 15 = 3 x 5 15 = 5 x 3 15 ÷ 5 = 3 15 ÷ 3 = 5 5 = 15 ÷ 3 3 = 15 ÷ 5	Please learn each fact as a fact family e.g. 3 x 5 = 15 5 x 3 = 15 15 = 3 x 5 15 = 5 x 3 15 ÷ 5 = 3 15 ÷ 3 = 5 5 = 15 ÷ 3 3 = 15 ÷ 5	Please learn each fact as a fact family e.g. 3 x 10 = 30 10 x 3 = 30 30 = 3 x 10 30 = 10 x 3 30 ÷ 10 = 3 30 ÷ 3 = 10 10 = 30 ÷ 3 3 = 30 ÷ 10	
	Pattern: multiples of 2 are always even.	Pattern: multiples of 2 are always even.	Pattern: multiples of 5 always have a 5 or a 0 in the ones.	Pattern: multiples of 5 always have a 5 or a 0 in the ones.	Pattern: multiples of 10 always have a 0 in the ones.	

Term 2						
T2 W1	T2 W2	T2 W3	T2 W4	T2 W5	T2 W6	T2 W7
2s, 5s and 10s – rapid recall	2s, 3s, 5s and 10s – timed quiz	2s, 3s, 5s and 10s – rapid recall	2s, 3s, 5s, 6s and 10s – timed quiz	2s, 3s, 5s, 6s and 10s – rapid recall	2s, 3s, 5s, 6s, 9s and 10s – timed quiz	
Please learn each fact as a fact family e.g. 3 x 10 = 30 10 x 3 = 30 30 = 3 x 10 30 = 10 x 3 30 ÷ 10 = 3 30 ÷ 3 = 10 10 = 30 ÷ 3 3 = 30 ÷ 10	Please learn each fact as a fact family e.g. 3 x 10 = 30 10 x 3 = 30 30 = 3 x 10 30 = 10 x 3 30 ÷ 10 = 3 30 ÷ 3 = 10 10 = 30 ÷ 3 3 = 30 ÷ 10	Please learn each fact as a fact family e.g. 3 x 10 = 30 10 x 3 = 30 30 = 3 x 10 30 = 10 x 3 30 ÷ 10 = 3 30 ÷ 3 = 10 10 = 30 ÷ 3 3 = 30 ÷ 10	Please learn each fact as a fact family e.g. 3 x 6 = 18 6 x 3 = 18 18 = 3 x 6 18 = 6 x 3 18 ÷ 6 = 3 18 ÷ 3 = 6 6 = 18 ÷ 3 3 = 18 ÷ 6	Please learn each fact as a fact family e.g. 3 x 6 = 18 6 x 3 = 18 18 = 3 x 6 18 = 6 x 3 18 ÷ 6 = 3 18 ÷ 3 = 6 6 = 18 ÷ 3 3 = 18 ÷ 6	Please learn each fact as a fact family e.g. 3 x 9 = 27 9 x 3 = 27 27 = 3 x 9 27 = 9 x 3 27 ÷ 9 = 3 27 ÷ 3 = 9 9 = 27 ÷ 3 3 = 27 ÷ 9	
Pattern: multiples of 10 always have a 0 in the ones.	Pattern: To learn the three times table, it is helpful to already know the two times table. We simply add the number that we are multiplying by 3 onto the answer to the 2 times table. For example, 5 x 3 is just another 5 more than 5 x 2.	Pattern: To learn the three times table, it is helpful to already know the two times table. We simply add the number that we are multiplying by 3 onto the answer to the 2 times table. For example, 5 x 3 is just another 5 more than 5 x 2.	Pattern: The one digit follows the pattern 6, 2, 8, 4 and 0.	Pattern: The one digit follows the pattern 6, 2, 8, 4 and 0.	Pattern: Apart from 11 x 9, the digits of the multiples of 9 add together to make 9. E.g. 9 18 27 If we add the digits together they make 9.	

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Term 3					
T3 W1	T3 W2	T3 W3	T3 W4	T3 W5	T3 W6
2s, 3s, 5s, 6s, 9s and 10s – rapid recall	2s, 3s, 4s, 5s, 6s, 9s and 10s – timed quiz	2s, 3s, 4s, 5s, 6s, 9s and 10s – rapid recall	2s, 3s, 4s, 5s, 6s, 8s, 9s and 10s – timed quiz	2s, 3s, 4s, 5s, 6s, 8s, 9s and 10s – rapid recall	
Please learn each fact as a fact family e.g. 3 x 9 = 27 9 x 3 = 27 27 = 3 x 9 27 = 9 x 3 27 ÷ 9 = 3 27 ÷ 3 = 9 9 = 27 ÷ 3 3 = 27 ÷ 9	Please learn each fact as a fact family e.g. 3 x 4 = 12 4 x 3 = 12 12 = 3 x 4 12 = 4 x 3 12 ÷ 4 = 3 12 ÷ 3 = 4 4 = 12 ÷ 3 3 = 12 ÷ 4	Please learn each fact as a fact family e.g. 3 x 4 = 12 4 x 3 = 12 12 = 3 x 4 12 = 4 x 3 12 ÷ 4 = 3 12 ÷ 3 = 4 4 = 12 ÷ 3 3 = 12 ÷ 4	Please learn each fact as a fact family e.g. 3 x 8 = 24 8 x 3 = 24 24 = 3 x 8 24 = 8 x 3 24 ÷ 8 = 3 24 ÷ 3 = 8 8 = 24 ÷ 3 3 = 24 ÷ 8	Please learn each fact as a fact family e.g. 3 x 8 = 24 8 x 3 = 24 24 = 3 x 8 24 = 8 x 3 24 ÷ 8 = 3 24 ÷ 3 = 8 8 = 24 ÷ 3 3 = 24 ÷ 8	
Pattern: Apart from 11 x 9, the digits of the multiples of 9 add together to make 9. E.g. 9 18 27 If we add the digits together they make 9.	Pattern: To learn the 4 times table it is really useful to already know the 2 times table. The 4 times table is simply double the 2 times table.	Pattern: To learn the 4 times table it is really useful to already know the 2 times table. The 4 times table is simply double the 2 times table.	Pattern: The numbers in the 8 times table repeat the pattern of ending in 8, 6, 4, 2, 0. To multiple by 8, we can double it, double it and double it again.	Pattern: The numbers in the 8 times table repeat the pattern of ending in 8, 6, 4, 2, 0. To multiple by 8, we can double it, double it and double it again.	

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Term 4					
T4 W1	T4 W2	T4 W3	T4 W4	T4 W5	T4 W6
2s, 3s, 4s, 5s, 6s, 8s, 9s, 10s and 12s – timed quiz	2s, 3s, 4s, 5s, 6s, 8s, 9s, 10s and 12s – rapid recall	2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s and 12s – timed quiz	2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s and 12s – rapid recall	2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – timed quiz	
Please learn each fact as a fact family e.g. 3 x 12 = 36 12 x 3 = 36 36 = 3 x 12 36 = 12 x 3 36 ÷ 12 = 3 36 ÷ 3 = 12 12 = 36 ÷ 3 3 = 36 ÷ 12	Please learn each fact as a fact family e.g. 3 x 12 = 36 12 x 3 = 36 36 = 3 x 12 36 = 12 x 3 36 ÷ 12 = 3 36 ÷ 3 = 12 12 = 36 ÷ 3 3 = 36 ÷ 12	Please learn each fact as a fact family e.g. 3 x 7 = 21 7 x 3 = 21 21 = 3 x 7 21 = 7 x 3 21 ÷ 7 = 3 21 ÷ 3 = 7 7 = 21 ÷ 3 3 = 21 ÷ 7	Please learn each fact as a fact family e.g. 3 x 7 = 21 7 x 3 = 21 21 = 3 x 7 21 = 7 x 3 21 ÷ 7 = 3 21 ÷ 3 = 7 7 = 21 ÷ 3 3 = 21 ÷ 7	Please learn each fact as a fact family e.g. 3 x 11 = 33 11 x 3 = 33 33 = 3 x 11 33 = 11 x 3 33 ÷ 11 = 3 33 ÷ 3 = 11 11 = 33 ÷ 3 3 = 33 ÷ 11	
Pattern: To multiply by 12, we can multiply by 10 and 2 before adding these results. E.g. 12 x 4 10 x 4 =40 2 x 4 = 8 40 + 8 = 48	Pattern: To multiply by 12, we can multiply by 10 and 2 before adding these results. E.g. 12 x 4 10 x 4 =40 2 x 4 = 8 40 + 8 = 48	There is no real pattern to learning the 7 times table. I suggest beginning with 1 x 7 2 x 7 5 x 7 10 x 7 11 x 7	There is no real pattern to learning the 7 times table. I suggest beginning with 1 x 7 2 x 7 5 x 7 10 x 7 11 x 7	Pattern: To multiply a number from 1 to 9 by 11, simply repeat the digit. E.g. 2 x 11 – 22 7 x 11 = 77 We can remember 11 x 11 = 121 and 12 x 11 = 132 because the outer digits of each number add up to make the middle digit.	

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Term 5					
T5 W1	T5 W2	T5 W3	T5 W4	T5 W5	T5 W6
2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – rapid recall	2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – timed quiz	2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – rapid recall	2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – timed quiz	2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – rapid recall	
Please learn each fact as a fact family e.g. 3 x 11 = 33 11 x 3 = 33 33 = 3 x 11 33 = 11 x 3 33 ÷ 11 = 3 33 ÷ 3 = 11 11 = 33 ÷ 3 3 = 33 ÷ 11	Children will be given a specific time table to focus on as required.	Children will be given a specific time table to focus on as required.	Children will be given a specific time table to focus on as required.	Children will be given a specific time table to focus on as required.	
Pattern: To multiply a number from 1 to 9 by 11, simply repeat the digit. E.g. 2 x 11 – 22 7 x 11 = 77 We can remember 11 x 11 = 121 and 12 x 11 = 132 because the outer digits of each number add up to make the middle digit.					

Term 6						
T6 W1	T6 W2	T6 W3	T6 W4	T6 W5	T6 W6	T6 W7
2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – timed quiz	2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – rapid recall	2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – timed quiz	2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – rapid recall	2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – timed quiz	2s, 3s, 4s, 5s, 6s, 7s, 8s, 9s, 10s, 11s and 12s – rapid recall	
Children will be given a specific time table to focus on as required.	Children will be given a specific time table to focus on as required.	Children will be given a specific time table to focus on as required.	Children will be given a specific time table to focus on as required.	Children will be given a specific time table to focus on as required.	Children will be given a specific time table to focus on as required.	