

**History:** To explore and understand the development and decline of the Anglo-Saxons.

**Art:** Corn paintings and illuminated letters.

**DT:** Product making and printing (bag or purse etc)

**ICT:** E safety, multimedia and Word processing

**Science Vocabulary**

**Teeth:** incisor, canine, enamel, premolars, molars, tooth decay

**The Digestive system:** nutrition, muscle, saliva, stomach, intestine, oesophagus, enzymes

**Food chains:** consumer, predator, herbivores, omnivores, carnivores, producer, prey

**Key vocabulary:**

invader settler trade

farmer legend jewellery

Illuminated craft chief

voyage worship hoard

battle explore resourceful

**Key questions:**

Who were the Anglo-Saxons and where were they from?

What was life like as an Anglo-Saxon?

How can we find out about the Anglo-Saxons?

Where did the Anglo-Saxons live?

How did religion and beliefs impact Anglo-Saxon life?

**Cross-curricular links:**

**Learning events:**

* School trip to Battle Abbey