

Key questions:

Who were the Anglo-Saxons and where were they from?
What was life like as an Anglo-Saxon?
How can we find out about the Anglo-Saxons?
Where did the Anglo-Saxons live?
How did religion and beliefs impact Anglo-Saxon life?



Key vocabulary:

rune	chief	trade
farmer	legend	jewellery
Illuminated	craft	settle
voyage	worship	hoard
battle	explore	resourceful

Science Vocabulary

Teeth: incisor, canine, enamel, premolars, molars, tooth decay

The Digestive system: nutrition, muscle, saliva, stomach, intestine, oesophagus, enzymes

Food chains: consumer, predator, herbivores, omnivores, carnivores, producer, prey

Anglo- Saxons

Is it ever right to invade a country?

Learning events:

- Anglo- Saxons 'invasion'
- The mystery of Sutton Hoo day
- Product making day

Cross-curricular links:

Maths: Number (place value), Number: Addition and subtraction

Science: Animals including Humans

English: Informative sentences, setting descriptions, diaries, newspapers, biographies, reports and kennings (poems)

Geography: Cross curricular with history (location of Anglo-Saxon settlements)

History: To explore and understand the development and decline of the Anglo-Saxons.

Art: Corn paintings and illuminated letters.

DT: Product making and printing (bag or purse etc)

ICT: E safety, multimedia and Word processing