

Key questions:

How do people survive in a hot climate?
What is school like for children growing up in Kenya?
How are animals adapted to living in the savannah?
How are colours used in Maasai jewellery?



Key vocabulary:

Africa Kenya Tanzania Equator
Maasai-Mara Continent Climate
Sahara Kalahari Lake Victoria Tribe
Savannah Comparison Jewellery
(African animal names)

Science Vocabulary:

Plants	flower	tree	shrub
root	stem	leaf	leaves
petals	pollen	seeds	growth
pollination	air	water	sun

On Safari:

How does life in the
UK compare with life
in Kenya?

Learning events:

- Sewing puppets
- Trip to Drusillas
- Maasai jewellery

Cross-curricular links:

Maths: Recapping previously taught objectives, Fractions, Learning to tell the time, Statistics and position and direction.

Science: Plants: What do plants need to grow successfully?

Geography: Locating Africa on a map, locating key features of Africa (Sahara, Kalahari, Lake Victoria) Understanding how the Maasai live different lives to us.

English: Writing an alternate ending to a story, diary entry, poetry and information texts linked to the books: Lila and the Secret Rain, Lots- Diversity and Meerkat Mail.

History: Sequencing African jewellery from the past and present.

Art: Maasai jewellery.