

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 6,178
Total amount allocated for 2020/21	£ 23,998
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 7,641
Total amount allocated for 2021/22	£ 25,451
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 25,451

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a wider range of playground and sports equipment to make break and lunches inclusive for all.	Playground equipment purchased to increase physical activity during playtimes.	£6,038	All children have 2 hours of PE each week.  More children have been seen being active at playtimes and are joining the break and lunch time active activities.	Continue to make the equipment available every day to all year groups to continue to develop their strength and fitness.  Equipment must be checked and repaired or replace regularly to ensure the resource remains usable.
To provide walk to school incentives to increase the amount of children walking to school each day.	Walk to School Travel Tracker	£1,356		
To provide further opportunities for children to be active throughout the day.	Jump Start Johnny Subscription	£230	All classes are using Jump Start Johnny as 'brain breaks' throughout the day.	Sports Coach to continue to hold break and lunch activities and to ensure they are fully inclusive.
	Sports Coach to hold break and lunchtime clubs.	£ 3,294	More children are participating in break and lunch time clubs.	Jump Start Johnny lunch time club introduced for KS1 and EYFS

To continue to provide Forest School sessions for KS1 and EYFS children.	Daily Run	£0	Teachers are recognising an increase in fitness and focus/attention during learning.	
	Member of staff allocated to focus on outdoor learning provision.	£5,103		
	Forest School equipment	£301		

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.**  
(Physical Education School Sport and Physical Activity)

Percentage of total allocation:  
0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To celebrate sporting achievement across the school.	<p>Noticeboards celebrating individual achievement. Golden Ball awarded to a child in each class each week. Sporting announcements, and achievements to be made during assemblies.</p> <p>Sports announcements to be made on school Facebook page.</p> <p>Display board to be updated with sporting announcements, achievements and events.</p>	£0	<p>Parents have been pleased to see sporting announcements made on our Facebook page.</p> <p>Children are eager to work towards earning the Golden Ball award.</p>	

Regular movement breaks during the school day including daily run, jump start johnny etc.	All staff have access to online activity bursts and use of the outdoor facilities	£0		
	Staff meeting to discuss importance of PE and importance of activity throughout the school day.		Teachers have said that many more children are more focused and have better attention after movement breaks.	
	Active learning introduced and teachers given ideas on how to implement active learning across many curriculum areas.			
Provide opportunities for more children to take part in competitions.	Sign up to cluster schools sporting competitions and events.	£0	Many more children have had opportunities to take part in competitions and sporting events.	To take part in more competitions and sporting events for KS1
	Active Advent – Personal Challenges		Lots of children took part in the active advent challenges and posted their successes on Google Classroom.	
	Sports Crew introduced to hold personal challenges for children at playtimes.		Many more children are joining in in break and lunchtime events held by Sports Crew and are showing eagerness to beat their personal best.	To provide further lunch and break time events for KS2

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Provision of an outstanding physical curriculum enabling all children to achieve outstanding learning and develop their physical self.</li> <li>• Subscription to PE hub to provide high quality lesson planning to all staff.</li> <li>• CPD opportunities provided to staff who feel less confident teaching certain areas of PE</li> <li>• Staff to have a clear understanding of the importance of PE and physical activity.</li> <li>• All staff provided with the opportunity for support from the sports coach to enable and develop outstanding sports teaching.</li> </ul>	<ul style="list-style-type: none"> <li>• PE Hub subscription embedded across the school.</li> <li>• Year 5 Dance CPD ran by SGO</li> <li>• Street Dance workshop for all year groups.</li> <li>• Active learning staff meeting to provide teachers with ideas to implement active learning across other areas of the curriculum</li> </ul>	<p>£0</p> <p>£0</p> <p>£0</p>	<p>Teachers feel more confident teaching a range of different sports and skills to children and have access to a range of resources to support their teaching.</p>	<p>PE lead to provide regular updates on active learning and CPD for teaching staff.</p> <p>Teaching Assistants to receive CPD session from PE lead on how to implement active learning through interventions.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:	<p>KS2 after school dance club</p> <p>Yoga introduced in Year 1 and Year 6</p> <p>Jump Start Johnny lunch time club introduced for KS1 and EYFS</p> <p>Subsidise the lettings fee for club providers to ensure a wide variety of clubs offered.</p> <p>Year 5/6 residential trip subsidised to ensure all can attend.</p> <p>Golf Play Days for all year groups.</p> <p>Swimming Gala</p>	<p>£0</p> <p>£3480</p> <p>£4,600</p> <p>£999</p> <p>£50</p>	<p>Many after school clubs are over subscribed and many more children are trying new sports.</p> <p>After school clubs have been open to a wider range of year groups to give more opportunities to all children.</p>	<p>Continue to offer and expand the diverse range of extracurricular activities.</p> <p>Focus on targeting the less active children.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to compete in a range of sporting competitions against local schools. Children to learn the values of resilience, respect, teamwork.  Ensure the curriculum provides opportunities for competitive sports.	Inter competitions arranged by local hub schools (netball, football, cross country)  Inter competitions arranged with other local schools (football)  Sports day events for all year groups.  Sports Crew arranged competitions for KS1 children.	£0	We had many successful competitions and some children got through to county level.	Investigate further friendly matches between local schools and inclusive competitions of SEN children.  Intra school competitions ran and organised by sports coach and PE lead.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Miss Charlotte Griffith
Date:	21 <sup>st</sup> July 2022
Governor:	
Date:	