

Wivelsfield School Equality Objectives 2015

Our 2015 Equality Objectives

1. To ensure that pupils eligible for the Pupil Premium Grant reach levels of achievement consistent with their peers.

The government provides a grant for pupils in specific situations which frequently give rise to underperformance. This Pupil Premium Grant gives the school additional resources to assist these pupils. We want to make sure that these pupils reach levels of achievement consistent with their peers.

Target: To see the gap in performance for each cohort, between PPG and non PPG pupils, narrowing as that year group moves up through the school.

2. Creating links with children from different cultures and backgrounds

Our school has little natural exposure to people from different cultures, races and ethnic groups. Also being a country school, it is far removed from city life.

Objective 2a: *Continue maintaining the links we have with a school in Sierra Leone through the local church.*

Objective 2b: *Create links with the school in Sourcieux Les-Mines, France, which has contacted us. Build this into a sustainable and working relationship.*

Objective 2c: *Continue to look for opportunities to create links with a city school.*

3. Get a better understanding of Equality Issues felt by parents of our pupils and our staff

We currently don't have a systematic way of getting information about Equality Issues felt by the parents of our pupils or by our staff.

We will carry out a short survey of parents and staff in January 2015.

Wivelsfield School Equality Survey January 2015

As part of the school's Equality Policy we would like to ask parents and staff two questions to check that our school is a fair and equitable place.

Q1: Does Wivelsfield School provide the same opportunities, regardless of differences in race, gender, religion, disability or socio-economic position?

Please give a ranking of 1 (strongly disagree) to 5 (agree strongly) _____

Q2: Potentially the biggest equality issue for our school is:

- Race
- Gender
- Religion
- Disability
- Sexual orientation
- Socio-economic position
- Other (please specify) _____

If you have any other equality issues that you wish to raise, please contact Mr Rowsell.

Thank you for your time,
Wivelsfield School Governors

2016 Review of our 2015 Objectives

1. To ensure that pupils eligible for the Pupil Premium Grant reach levels of achievement consistent with their peers.

- RAISE dashboard end of KS2 : identified as a strength 'from at least 5 out of every 6 starting points, the proportion of disadvantaged KS2 pupils making and exceeding expected progress in reading, writing and mathematics was similar to that of other pupils nationally.
- In school analysis: The large majority of children in receipt of Pupil Premium, who do not have additional needs, achieve overall in line with their peers; In EYFS, children mostly achieved in line with age related expectation. The gap has strongly reduced over the last 3 years and is now smaller than both East Sussex and national

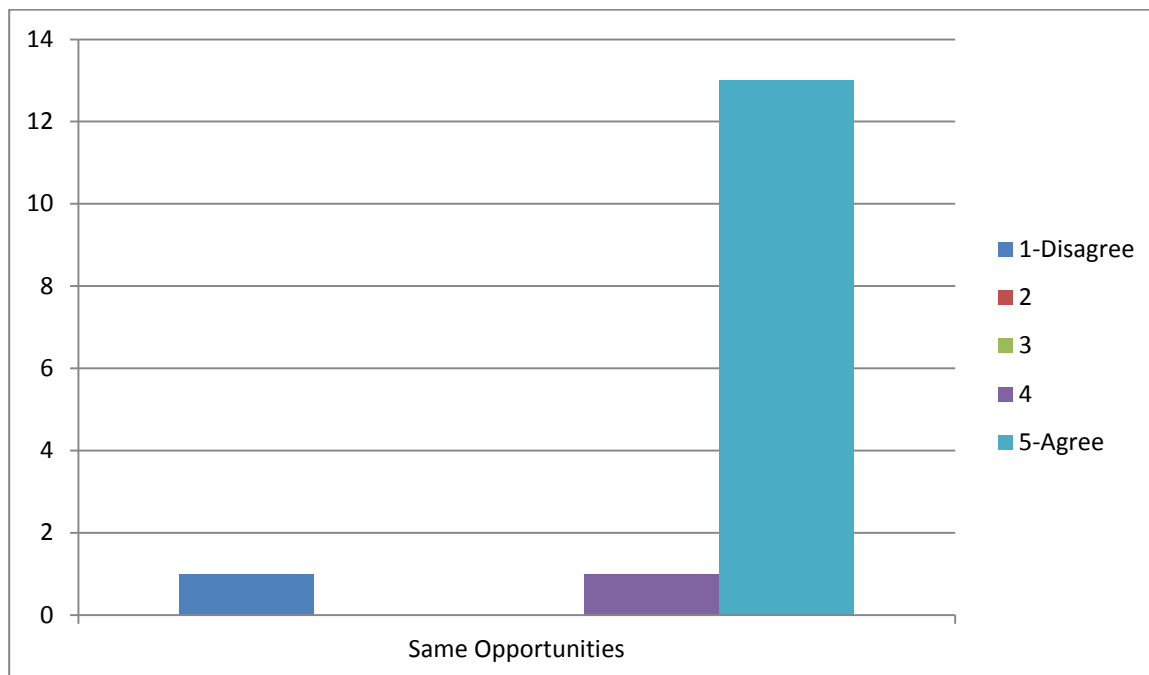
2. Creating links with children from different cultures and backgrounds.

- 2a The links with Sierra Leone have been maintained: we have raised money to support education at a school in Aberdeen and in February 2016 we hosted a visit from Bishop Wilson of Freetown, Sierra Leone when the children had the opportunity to find out more about education there.
- We have not yet created a strong meaningful link with a school in France or a city environment, although we are in contact with a school in *Sourcieux Les-Mines, France*

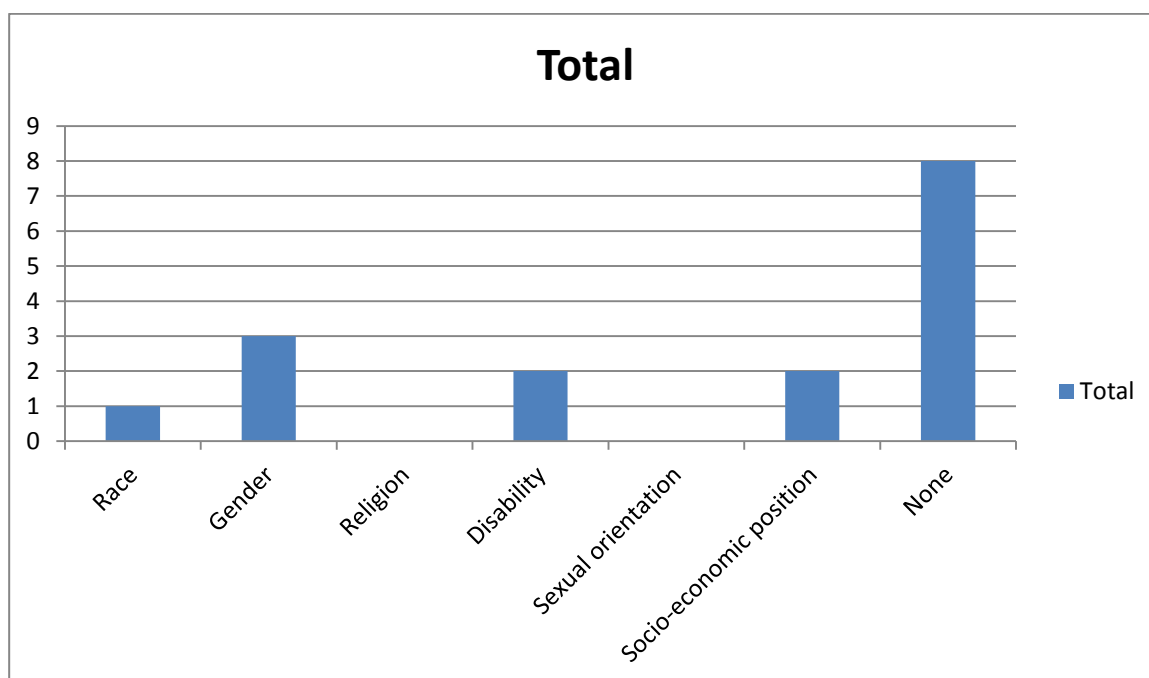
3. Getting a better understanding of Equality Issues felt by parents of our pupils and our staff.

Equality Survey-Staff

Does Wivelsfield School provide the same opportunities for all members of the school, regardless of differences in race, gender, religion, disability or socio-economic position?



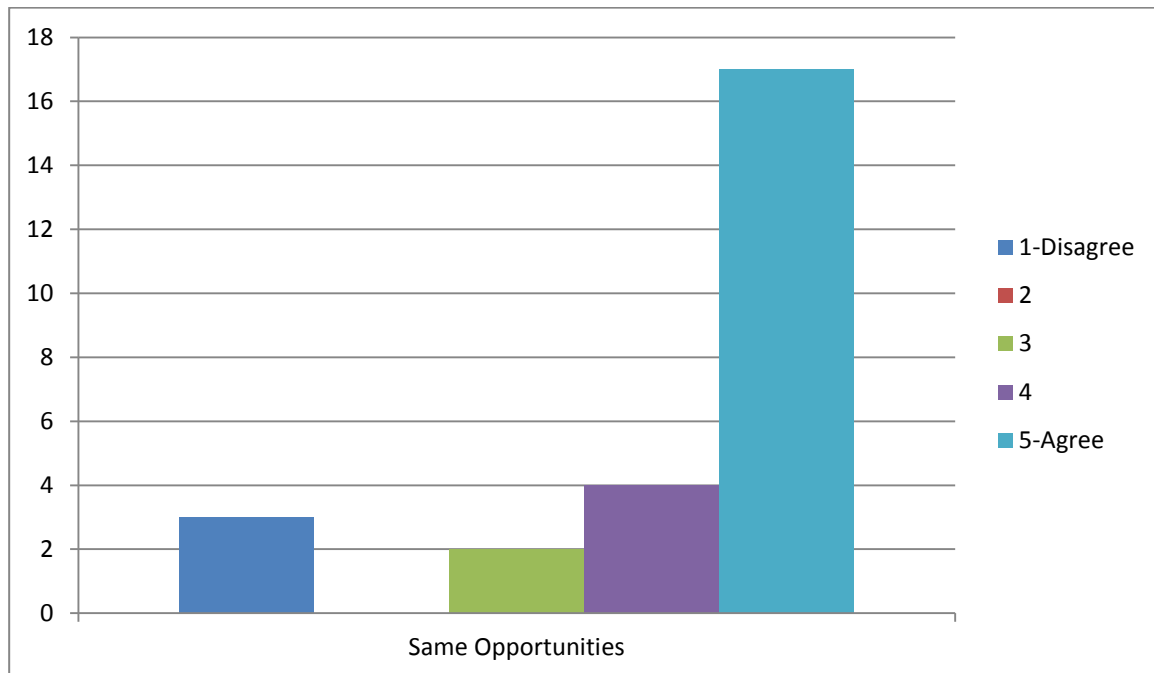
The biggest equality issues are:



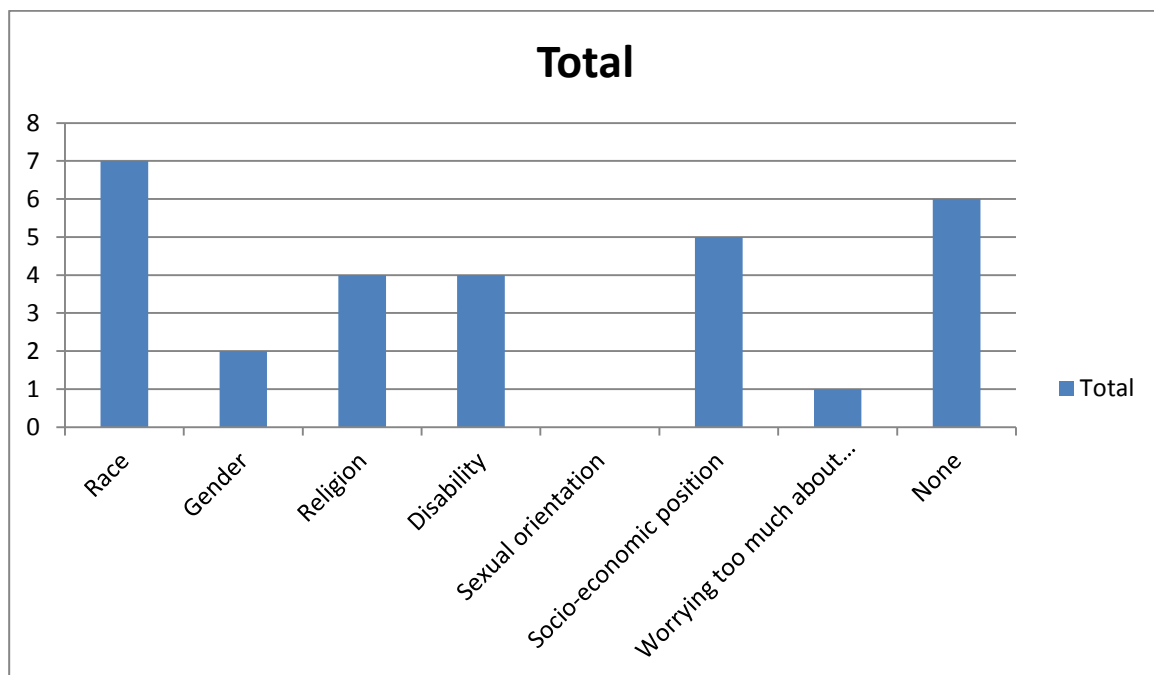
There were 26 forms sent out and 15 returned-58%.

Parent and Carer Forms

Does Wivelsfield School provide the same opportunities for all members of the school, regardless of differences in race, gender, religion, disability or socio-economic position?



The biggest equality issues are:



There are 117 families and 26 forms returned-22%